FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT



BOARD OF EDUCATION REGULAR MEETING

Tuesday, September 6, 2011

School District Administrative Center

OUR VISION... Excellence and Equity for All

OUR MISSION is to provide an excellent and equitable education in a safe, supportive environment so all students can become productive members of a diverse and changing society.

Core Values

- Student learning is at the center of everything we do.
- High achievement evolves from high expectations and educational opportunities.
- Quality education requires highly motivated, skilled, supportive teachers, administrators, and support staff.
- Active partnerships with the family and community support successful student learning.
- Respect for the diversity and dignity of individuals and groups is essential.

Primary Performance Goals

- A. Improve overall performance for all students.
 - Indicator: An increase in student achievement on statewide assessments (e.g. Terra Nova, SBA's, and HSGQE).
- B. Increase the graduation rate and reduce the dropout rate.
 - Indicator: The district's graduation rate and dropout rate, as computed by the state, will continue to improve.
- C. Improve math skills of African American students, Alaska Native/American Indian students, and Students with Disabilities (SWD) to meet or exceed the state Annual Measurable Objectives (AMO) in math.

Indicator: African American students, Alaska Native/American Indian students, and Students with Disabilities (SWD) will score at proficiency levels to meet or exceed the Annual Measurable Objective (AMO) of 66.09% on the state Standards Based Assessment.

D. Improve writing skills of Alaska Native/American Indian students, Students with Disabilities (SWD), Limited English Proficient students (LEP), and Economically Disadvantaged students to increase the percent proficient and advanced, and/or meet or exceed the state Annual Measurable Objectives (AMO) in language arts.

Indicator: A higher percentage will be proficient and advanced and/or will meet or exceed the Annual Measurable Objectives (AMO) of 77.18% in language arts on the state Standards Based Assessment.

Ongoing Commitments

- Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap.
- Support class sizes that are conducive to learning.
- Invest in quality professional development to meet district goals.
- Recognize and respect multicultural perspectives.
- Use data-supported decision making and annual school planning.
- Provide graduation success strategies and challenging courses and instruction, which are inspirational and innovative.
- Provide educational options to families and students.
- Engage families to promote student success.

- Continue implementation of the Technology Blueprint.
- Increase communication with, and support for, students and families of diverse cultures.
- Use technologies, including PowerSchool Premier, to enhance learning, monitor student progress, involve parents, enhance communication, and maintain efficient district operations.
- Enhance school safety and student wellness.
- Recruit, hire, and retain a diverse workforce with the talents and abilities to fulfill the district's mission.
- Maintain excellent school facilities and manage capital improvement projects.

Initiatives to Improve Student Performance

- 1. Implement recommendations from the Secondary Review Process (e.g. Career Pathways, Professional Learning Communities, Middle School Concept).
- 2. Develop a plan to address North Pole attendance area K-8 overcrowding.
- 3. Implement Response to Instruction and Intervention (RTI).
- 4. Implement a plan for using formative assessment to improve writing skills (e.g. Thinking Maps/Write...from the Beginning/Write...for the Future, MY Access!, and Six Traits Writing).

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT BOARD OF EDUCATION September 6, 2011

7:00 P.M. - REGULAR BOARD MEETING

Board Room - 520 Fifth Avenue School District Administrative Center

AGENDA

Α.	PRELIMINARIES 1. Call to Order	Reference Pages
	2. Pledge of Allegiance	
	3. Roll Call	
	4. ESP of the Month: Dan Cofey, Barnette Magnet School Day Custodian	3
	5. Staff Introductions	3
	6. Spotlight: Fairbanks Families: The Best Beginnings Partnership	3
В.	AGENDA	
	1. Adoption of the Agenda	3 3
	Presentation on Agenda Items	4
C.	PUBLIC COMMENTS ON NONAGENDA ITEMS	
D.	ACTION ITEMS - OLD BUSINESS	
	* 1. Grant Acceptance: Carl Perkins, CTE Mini Grant	4 & 12-13
	* 2. Grant Acceptance: Title X, Part C, McKinney-Vento Homeless Competitive Gra	ant 4 & 14-15
	* 3. Grant Acceptance: Migrant Education Summer Program Grant	4 & 16-17
	* 4. Grant Acceptance: Alaska Youth First Program Grant	4 & 18-19
	* 5. Grant Acceptance: Education Jobs Fund Grant	4 & 20-21
	* 6. Grant Acceptance: Title I, Part D, Subpart 1, Neglected and Delinquent Grant	5 & 22-23
	* 7. Grant Acceptance: Title I, Part D, Subpart 2, Neglected and	
	Delinquent Competitive Grant	5 & 24-25
	* 8. Minutes	See minutes
E.	ACTION ITEMS - NEW BUSINESS	
	1. Waiver of Policy 524: Nepotism – Sheli Hajdukovich	5
	* 2. Fairbanks B.E.S.T. Curriculum Notice	5 & 27-29
	* 3. Budget Transfer 2012-010: Vocational Technology Program	5 & 30-31
	* 4. Budget Transfer 2012-013: Special Education	6 & 32-33
	* 5. IFB #12-F0002: Aerial Work Platforms	6 & 34
	* 6. Travel Request: Pearl Creek Elementary School	6 & 35
	* 7. Fundraising/Travel Request: Tanana Middle School	6 & 36
	* 8. Fundraising/Travel Request: Hutchison High School	6 & 37
	* 9. Gift Acceptance: North Pole Middle and Badger &	0.7.000
	Ticasuk Brown Elementary Schools	6, 7, & 38
	*10. Gift Acceptance: Ticasuk Brown Elementary School	7 & 39
	*11. Gift Acceptance: Hutchison High School	7 & 40
	*12. Gift Acceptance: Hutchison High School	7 & 41

E. ACTION ITEMS – NEW BUSINESS (continued)	
*13. Gift Acceptance: Lathrop High School	7 & 42
*14. Gift Acceptance: Lathrop High School	7 & 43
*15. Personnel Action Report	7 & 44-51
F. INFORMATION & REPORTS	
1. Adequate Yearly Progress (AYP) Preliminary Results	7
2. Professional Development Opportunities – Federal Programs	8
3. Instructional Technology Model	8
4. PowerCourse	8
5. AppTrack	8
6. Association of Alaska School Boards' (AASB) Call for Resolutions	8 & 52-56
* 7. Personnel Information Report	8 & 57-58
* 8. Board's Reading File	8-10
* 9. Coming Events and Meeting Announcements	10

G. BOARD AND SUPERINTENDENT'S QUESTIONS/COMMENTS/COMMITTEE REPORTS

H. ADJOURNMENT BY 10:00 P.M. UNLESS RULES SUSPENDED

Board of Education Regular Meetings are broadcast live on KUAC-FM, 89.9 and televised live on GCI Cable channel 14, and audio streamed live from the district's web page www.k12northstar.org

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT BOARD OF EDUCATION

7:00 P.M. – REGULAR BOARD MEETING September 6, 2011 AGENDA

A. PRELIMINARIES

Reference Pages

- A. 1. Call to Order by President
- A. 2. Pledge of Allegiance, led by Mrs. Hajdukovich
- A. 3. Roll Call

Kristina Brophy, President Sharon McConnell, Vice President Sue Hull, Treasurer Sean Rice, Clerk Silver Chord, Member Wendy Dominique, Member Leslie Hajdukovich, Member Thomas Daack, Base Representative Ron Johnson, Post Representative Brooke Wilson, Student Representative

A. 4. ESP of the Month

Dan Cofey Jr., Barnette Magnet School day custodian, will be recognized as the Extra Special Support Staff Person for September 2011. Barnette Principal Mary Carlson will make the presentation.

A. 5. Staff Introductions

New staff and staff assigned to new positions will be introduced to the Board.

A. 6. Spotlight: Fairbanks Families: The Best Beginnings Partnership

Sally Levengood will make a presentation on Fairbanks Families: The Best Beginnings Partnership.

B. AGENDA

B. 1. Adoption of the Agenda

Consent agenda items marked with an asterisk are considered routine items not requiring public discussion by the Board. Unless removed from the consent agenda, asterisked items will be automatically approved when the agenda is adopted. Questions concerning these items should be directed to the administration before the meeting.

If the superintendent or a member of the public wishes to have an item removed from the consent agenda, the request must be made to a Board member any time prior to the start of the meeting. The Board member has the discretion to accept or deny the request. Only a Board Member may remove an item from the consent agenda. If an item is removed from the consent agenda, it shall be considered separately as the last item of new business. Asterisked items will then be adopted by one single motion.

■ MOTION is to adopt	the agenda with	n consent items.	
Motion by		Seconded by	
Advisory Vote		Vote	

В. 2. Presentation on Agenda Items

Any person wishing to speak on an agenda item—action items or information and reports will have three minutes to testify when that item is before the Board for discussion. There is a limit of one hour total testimony per item.

C. PUBLIC COMMENTS ON NONAGENDA ITEMS

Public comments on nonagenda items are limited to three minutes per person for a maximum of one hour. People on the sign-up list will be called first. If there is time, people who did not sign up may address the Board. A person testifying must state their name and address for the record. Board members may ask questions for clarification. Although there is time at the end of each meeting for Board and superintendent comments, some concerns may not be able to be addressed immediately, as additional information may need to be gathered.

D. **ACTION ITEMS - OLD BUSINESS**

Fiscal Note 2011-41.

D. * 1. Grant Acceptance: Carl Perkins, CTE Mini Grant Ref. Pgs. 12-13 The district has received funding for a Carl Perkins, CTE Mini Grant in the amount of \$1,100.

MOTION is to accept the Carl Perkins, CTE Mini Grant award in the amount of \$1,100, per

D. * 2. Grant Acceptance: Title X, Part C, McKinney-Vento Homeless **Competitive Grant**

Ref. Pgs. 14-15

The district has received funding for the Title X, Part C, McKinney-Vento Homeless Competitive Grant in the amount of \$25,000, for the 2011-2012 school year, the first year of the three-year grant.

MOTION is to accept the Title X, Part C, McKinney-Vento Homeless Competitive Grant award in the amount of \$25,000, per Fiscal Note 2012-04.

D. * 3. Grant Acceptance: Migrant Education Summer Program Grant Ref. Pgs. 16-17 The district has received funding for the Migrant Education Summer Program in the amount of \$27,357.

> MOTION is to accept the Migrant Education Summer Program award in the amount of \$27,357, per Fiscal Note 2012-05.

D. * 4. Grant Acceptance: Alaska Youth First Program Grant Ref. Pgs. 18-19 The district has received funding for an Alaska Youth First Program Grant in the amount of \$100,000.

MOTION is to accept the Alaska Youth First Program Grant award in the amount of \$100,000, per Fiscal Note 2012-06.

D. * 5. Grant Acceptance: Education Jobs Fund Grant Ref. Pgs. 20-21 The district has received funding for an Education Jobs Fund Grant in the amount of \$2,155,402.

MOTION is to accept the Education Jobs Fund Grant award in the amount of \$2,155,402, per Fiscal Note 2012-07.

D. * 6. Grant Acceptance: Title I, Part D, Subpart 1, Neglected and Delinquent Grant

Ref. Pgs. 22-23

The district has received funding for the Title I, Part D, Subpart 1, Neglected and Delinquent Grant in the amount of \$20,292.

MOTION is to accept the Title I, Part D, Subpart 1, Neglected and Delinquent Grant award in the amount of \$20,292, per Fiscal Note 2012-08.

D. * 7. Grant Acceptance: Title I, Part D, Subpart 2, Neglected and Delinquent Competitive Grant

Ref. Pgs. 24-25

The district has received funding for year one of the two year Title I, Part D, Subpart 2, Neglected and Delinquent Competitive Grant in the amount of \$111,827.

MOTION is to accept the Title I, Part D, Subpart 2, Neglected and Delinquent Competitive Grant award in the amount of \$111,827, per Fiscal Note 2012-09.

D. * 8. Minutes

See Minutes

MOTION is to approve the minutes from the regular meeting August 2; the work sessions August 4 and August 22; and the special meetings on August 8, two on August 15, and August 22, 2011, as submitted.

E. ACTION ITEMS – NEW BUSINESS

E. 1. Waiver of Policy 524: Nepotism – Sheli Hajdukovich

The administration has asked the school board to consider a request to the Commissioner of Education for a conflict of interest waiver for Sheli Hajdukovich, Board Member Leslie Hajdukovich's sister-in-law, to be employed as a special education secretary at Weller Elementary School.

	MOT	ΓΙΟN	is to	reque	st a	waive	from	the	Commi	issioner	of	Educat	ion s	so '	that	Sch	ool
Boa	rd M	lembe	er Les	slie Haj	duk	ovich's	sister-	-in-la	w, Shel	i Hajdul	covi	ch, may	be	em	ploye	ed a	s a
spec	cial e	educa	tion s	secreta	ry w	ith the	district	t.									
									_								

Motion by	_ Seconded by	
Advisory Votes	Vote	

E. * 2. Fairbanks B.E.S.T. Curriculum Notice

Ref. Pgs. 27-29

Curriculum and materials approved for B.E.S.T. students align with district adopted curriculum, district graduation requirements, and Alaska state standards and grade level expectations. Individual Learning Plans outline goals and objectives, as well as listing instructional materials used throughout the school year.

MOTION is to approve the Fairbanks B.E.S.T. curriculum notice.

E. * 3. Budget Transfer 2012-010: Vocational Technology Program

Ref. Pgs. 30-31

Budget transfer 2012-010 establishes a cost center and allocates vocational technology funds to various object codes and funding for a secretary position from other operating funds in the amount of \$762,835.

MOTION is to approve Budget Transfer 2012-010: Vocational Technology Program in the amount of \$762,835.

E. * 4. Budget Transfer 2012-013: Special Education

Ref. Pgs. 32-33

Budget transfer 2012-013 converts three budgeted occupational therapy positions and three speech language pathologists positions to contracted services in the amount of \$602,184.

MOTION is to approve Budget Transfer 2012-013: Special Education in the amount of \$602,184.

E. * 5. IFB #12-F0002: Aerial Work Platforms

Ref. Pg. 34

Competitive sealed bids for the purchase of aerial work platforms were opened in the purchasing department on August 18, 2011, at 4:30 p.m. The abstract of bids and complete bid file is available for review in the purchasing department. If approved, award will be made to the following:

<u>Vendor Name</u>	Total Award
Airport Equipment Rentals, In	c. \$40,713
TO	OTAL \$40,713

MOTION is to award #IFB 12-F0002 for Aerial Work Platforms to Airport Equipment Rental, Inc. for \$40,713.

E. * 6. Travel Request: Pearl Creek Elementary School

Ref. Pg. 35

Pearl Creek Elementary School is requesting permission to send students to Denali Park, Alaska on September 16, 2011, to expand their knowledge of Alaska, at no cost to the district.

MOTION is to approve Pearl Creek Elementary School's request to send students to Denali Park, Alaska on September 16, 2011 to expand their knowledge of Alaska, at no cost to the district.

E. * 7. Fundraising/Travel Request: Tanana Middle School

Ref. Pg. 36

Tanana Middle School is requesting permission to raise funds to send students to Washington, D.C. and Gettysburg, Pennsylvania, March 10-17, 2012, to visit several historical and educational sites, at no cost to the district.

MOTION is to approve Tanana Middle School's request to raise funds to send students to Washington, D.C. and Gettysburg, Pennsylvania, March 10-17, 2012, to visit several historical and educational sites, at no cost to the district.

E. * 8. Fundraising/Travel Request: Hutchison High School

Ref. Pg. 37

Hutchison High School is requesting permission to raise funds to send students to Kona, Hawaii December 25, 2011 – January 1, 2012, for a basketball camp and tournament, at no cost to the district.

MOTION is to approve Hutchison High School's request to raise funds to send students to Kona, Hawaii, December 25, 2011 – January 1, 2012, for a basketball camp and tournament, at no cost to the district.

E. * 9. Gift Acceptance: North Pole Middle and Badger & Ticasuk Brown Elementary Schools

Ref. Pg. 38

The district is requesting gift acceptance of three automated external defibrillators (AED), valued at \$4,485 from AED's Helping Hearts, with one AED to be placed at each of the following schools: North Pole Middle, Badger Road Elementary, and Ticasuk Brown Elementary.

E. * 9. Gift Acceptance: North Pole Middle and Badger & Ticasuk Brown Elementary Schools (continued) Ref. Pg. 38

MOTION is to accept the gift of three automated external defibrillators (AED), valued at \$4,485 from AED's Helping Hearts, with one AED to be placed at each of the following schools: North Pole Middle, Badger Road Elementary, and Ticasuk Brown Elementary.

E. *10. Gift Acceptance: Ticasuk Brown Elementary School

Ref. Pg. 39

Ticasuk Brown Elementary School is requesting gift acceptance of Wendy's free kid's meal coupons, valued at \$2,400, from the North Pole Wendy's Restaurant, to be used for the school's academic excellence program.

MOTION is to accept the gift of Wendy's free kid's meal coupons, valued at \$2,400, from the North Pole Wendy's Restaurant to Ticasuk Brown Elementary School for their academic excellence program.

E. *11. Gift Acceptance: Hutchison High School

Ref. Pg. 40

Hutchison High School is requesting gift acceptance of \$1,000 from Mary Tallberg to be used for the school's wrestling program.

MOTION is to accept the gift of \$1,000 from Mary Tallberg to Hutchison High School to be used for the school's wrestling program.

E. *12. Gift Acceptance: Hutchison High School

Ref. Pg. 41

Hutchison High School is requesting gift acceptance of \$3,000 from the Cordova School District to be used for the school's volleyball program.

MOTION is to accept the gift of \$3,000 from the Cordova School District to Hutchison High School to be used for the school's volleyball program.

E. *13. Gift Acceptance: Lathrop High School

Ref. Pa. 42

Lathrop High School is requesting gift acceptance of \$2,000 from Northern Area Aquatics to be used for the school's swimming program.

MOTION is to accept the gift of \$2,000 from Northern Area Aquatics to Lathrop High School to be used for the school's swimming program.

E. *14. Gift Acceptance: Lathrop High School

Ref. Pg. 43

Lathrop High School is requesting gift acceptance of \$10,000 from Sumitomo Metal Mining Pogo to be used in the student store for school-wide activities.

MOTION is to accept the gift of \$10,000 from Sumitomo Metal Mining Pogo to Lathrop High School to be used in the student store for school-wide activities.

E. *15. Personnel Action Report

Ref. Pgs. 44-51

MOTION is to approve the Personnel Action Report for the period July 25 – August 30, 2011.

F. INFORMATION AND REPORTS

F. 1. Adequate Yearly Progress (AYP) Preliminary Results

The state has released AYP results. Superintendent Lewis will brief the board on the AYP and district's results. A more detailed report will be presented later in the fall.

F. 2. Professional Development Opportunities – Federal Programs

Louise Anderl, director of federal programs, will provide a brief overview of Title I professional development opportunities for the year.

F. 3. Instructional Technology Model

Peggy Carlson, executive director of curriculum and instruction, and Kathy Port, K-12 technology coordinator, will make a brief presentation on the district's instructional technology model.

F. 4. PowerCourse

Kevin Heneveld and Mark Laffoon, systems and database administrators, will provide a brief overview of the district's use of PowerCourse.

F. 5. AppTrack

Kevin Heneveld and Mark Laffoon, systems and database administrators, will provide a brief overview of the district's AppTrack program.

F. Association of Alaska School Boards' (AASB) Call for Resolutions Ref. Pgs. 52-56 The Association of Alaska School Boards (AASB) is soliciting resolutions from local school boards for consideration at the 2011 Annual Conference in November. School boards are asked to discuss the resolution changes and/or submit resolutions of their own.

F. * 7. Personnel Information Report

Ref. Pgs. 57-58

The Personnel Information Report for the period July 25 – August 30, 2011 has been provided.

F. * 8. Board's Reading File

7-29-11	Email & Attachments from AASB to Board RE: Call for Resolutions
8-04-11	Email from Superintendent to Board RE: Salcha Playground/Concussion Summit
8-04-11	Email from Board to Superintendent RE: Salcha Playground/Concussion Summit
8-04-11	Student Rights, Responsibilities, & Behavioral Consequences Handbook 2011-2012
8-04-11	Pamphlet from Borough Mayor's Office to Board RE: Air Quality Fairbanks, Summer 2011
8-05-11	K-12 Social Studies: Leading and Learning in the 21st Century April 2011
8-05-11	7-12 Career Technical Education: Leading and Learning in the 21st Century April 2011
8-05-11	Email from S. Schultz to Board RE: Clean Air Fairbanks
8-08-11	Email from Superintendent to Board RE: Ticasuk-Brown SAS Situation
8-10-11	Email from Superintendent to Board RE: AYP Results
8-10-11	Email from Superintendent to Board RE: Preliminary AYP Worksheets
8-10-11	Email from B. Bailey to Management Team

RE: Fairbanks School District – Preliminary AYP Results

F. * 8. Board's Reading File (continued)

8-11-11	Email from K. Brophy to Board RE: Status on the Board
8-11-11	Email from K. Brophy to S. Chord RE: Important Notice of Special Meeting
8-11-11	Email from K. Brophy to Board RE: Important Notice of Special Meeting
8-11-11	Email from K. Brophy to Board RE: Status on the Board Response
8-11-11	Email from S. Schultz to Board RE: Seeking Endorsement from School Board
8-17-11	Memo from D. Ferree to Superintendent RE: Quarterly Vandalism Report
8-18-11	Email from Superintendent to Board RE: Press Release
8-18-11	Email from Superintendent to Board RE: First Day of School
8-18-11	Email from L. Hajdukovich to Superintendent RE: First Day of School
8-18-11	Email from K. Brophy to Superintendent RE: First Day of School
8-18-11	Email from K. Brophy to Superintendent RE: Press Release
8-18-11	FNSBSD 2011-12 Approved Budget June 22, 2011
8-18-11	Email from Board to S. Schultz RE: Seeking Endorsement from School Board
8-18-11	Email from Superintendent to Board RE: First Day Numbers
8-19-11	Email from Ms. Schultz to Board RE: Thank you
8-19-11	FEAdback Volume 30, #01
8-22-11	Email from Superintendent to Board RE: Senator Begich Visit
8-22-11	Email from Superintendent to Board RE: Badger Road Drinking Water Pump
8-25-11	Email from Superintendent to Board RE: Enrollment Update
8-26-11	Email from Superintendent to Board RE: Enrollment
8-26-11	Email from Superintendent to Board RE: Governor's Visit
8-26-11	Email from Superintendent to Board RE: Missing Kids
8-26-11	
8-26-11	
0-20-11	Email from Superintendent to Board RE: Public Message

F. * 8. Board's Reading File (continued)

8-26-11	Email from Superintendent to Board RE: Update
8-26-11	Email from K. Brophy to Superintendent RE: Enrollment
8-26-11	Email from K. Brophy to Superintendent RE: Governor's Visit
8-26-11	Email from Superintendent to Board RE: Weller Kids Found
8-26-11	Email from Superintendent to Board RE: Joy Student Found
8-26-11	Email from K. Brophy to Board RE: Joy Student Found
8-29-11	Board Policy Review Committee Meeting Minutes (draft) May 23, 2011
8-29-11	FEAdback Volume 30, #02
8-30-11	Email on behalf of the Superintendent to Board RE: University Park Accident
8-30-11	Email from Superintendent to Board RE: State Trooper Release
8-30-11	Email from Superintendent to Board RE: Update on MCV-I Involving a Pedestrian
8-31-11	Email from J. Schmidt to Board RE: League of Women Voters Meeting on Civic Education
8-31-11	Email from W. Gerke to All Principals RE: Fairbanks FIRST LEGO League
8-31-11	Email from Superintendent to Board RE: Information Update
8-31-11	Email from S. McConnell to Board RE: Information Update
8-31-11	Email from K. Brophy to Board RE: Information Update

F. * 9. Coming Events and Meeting Announcements

9/08/11	5:30 pm	Board Diversity Committee Meeting
9/19/11	5:30 pm	Special Meeting: Executive Session for Student Discipline
9/19/11	Immediately following Special Meeting	Work Session: Board Planning, Priorities, & Goals
9/20/11	7:00 pm	Regular Meeting

All meetings are at 520 Fifth Avenue unless noted otherwise.

G. BOARD AND SUPERINTENDENT'S QUESTIONS/COMMENTS/COMMITTEE REPORTS

H. ADJOURNMENT BY 10:00 P.M. UNLESS RULES SUSPENDED

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GRANT TITLE:

Carl Perkins, CTE Mini Grant

FUNDING AGENCY:

Alaska Department of Education & Early Development

STATUS:

Acceptance

AMOUNT:

\$1,100

SUBMISSION DEADLINE:

N/A

REVIEWED BY:

Grant Review Committee

TIME PERIOD:

Completed by June 30, 2011

GRANT PROGRAM GOAL: The State of Alaska Department of Education and Early Development, CTE Program is in the process of transferring all districts' approved CTE course inventories into a new database. EED, CTE mini-grants were offered to provide assistance with the transfer of districts' CTE current course inventory into the new online EED, CTE course database.

POPULATION TO BE SERVED: CTE students (9-12) enrolled in Career Technical Education courses and the course instructors.

PROPOSED ACTIVITIES AT SUBMISSION: Transfer the district's CTE current course inventory into the new online EED-CTE course database by using the new EED-CTE online course submission/revision site.

BOARD PERFORMANCE GOALS, ON-GOING COMMITMENTS, AND/OR INITIATIVES TO IMPROVE STUDENT PERFORMANCE SUPPORTED BY THIS GRANT: <u>Commitment:</u> Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap. <u>Initiative:</u> Implement recommendations from the Secondary Review Process.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS DURING GRANT/UPON COMPLETION (i.e., in-kind services): N/A

BUDGET: See fiscal note.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

FN 2011-41

oject Director:	+		current course inventory int		C LLD OIL	ualabasi			
oject Information:									
District Fund Name	∋ :	Carl Perkins, CTE Mini Grant							
State Function Class	ssification:	Support Services - Instruction							
This Budget Award	!:	\$	1,100.00 Period:	May 1, 2011 1	to June 30, 2	2011	<u> </u>		
Matching Requirem	nents:	None							
Indirect:		5% Indirect li	mited per grant						
Future Liabilities/C	omments:	None							
			This Budget Award						
							Total		
			0040.44				unding		
FUNDING SOURCE	:S•		2010-11	 		Av	vard(s)		
State Department			\$ 1,100.00		<u> </u>	\$	1,100.0		
Total fundin	ng sources		\$ 1,100.00	<u> </u>		\$	1,100.0		
APPROPRIATIONS									
Non-certificated sa			\$ 961.00			\$	961.0		
Employee benefits			86.00 52.00				86.0 52.0		
Indirect costs Total appro	poriation		\$ 1,099.00	-		\$	1,099.0		
Position control fo	Position Title		<u>Position ID</u>	<u>Est Annu</u>	al Budget	<u>FTE</u>			
			Position ID	<u>Est Annu</u>	al Budget 961.00	<u>FTE</u>			
NON	Position Title		Position ID -	Est Annu		FTE			
NON	Position Title		Position ID	Est Annu		FTE			

GRANT TITLE:

Title X, Part C, McKinney-Vento Homeless Competitive Grant

FUNDING AGENCY:

U.S. Department of Education (USDOE) Pass through to AK Department

of Education and Early Development

STATUS:

Acceptance

AMOUNT:

\$25,000 for SY2011-12

SUBMISSION DEADLINE:

N/A

REVIEWED BY: TIME PERIOD:

Grant Review Committee
July 1, 2011 to June 30, 2014

GRANT PROGRAM GOAL: The goals of the program are to:

1. Provide immediate enrollment of homeless children who are not already enrolled. This includes reviewing and revising any laws, regulations, practices, or policies that may act as barriers to the enrollment, attendance, or success of homeless children and youth.

- 2. Provide school stability for students experiencing homelessness by allowing them to remain in their school of origin when this is in the child's or youth's best interest and providing transportation to and from the student's school of origin at the parent's/guardian's or unaccompanied youth's request.
- 3. Promote school (or GED) success and completion for homeless students.
- 4. Support collaboration between school districts and social service agencies that serve homeless students and their families.
- 5. Ensure that homeless students have equal access to the same free, appropriate public education, including access to public preschool education, free school meals, and other appropriate services.
- 6. Ensure that homeless students are provided services in such a way that they are not isolated or stigmatized.
- 7. Provide opportunities for parent involvement in enrollment decisions.

POPULATION TO BE SERVED: Homeless children in the Fairbanks North Star Borough School District

PROPOSED ACTIVITIES AT SUBMISSION: FNSBSD will provide tutoring and homework assistance in Fairbanks Rescue Mission and Interior Center for Nonviolent Living, and will provide textbooks and curricular materials for use on-site. Tutor will monitor homework assignments and completion in PowerSchool Premier. Parent engagement activities will include educational family activity nights and training in how to communicate with the district. Summer educational camp tuition will be given to students who attend tutoring regularly and who show academic progress.

PRIMARY PERFORMANCE GOALS, ON-GOING COMMITMENTS, AND/OR INITIATIVES TO IMPROVE STUDENT PERFORMANCE SUPPORTED BY THIS GRANT: <u>Goal:</u> Improve overall performance for all students. <u>Commitment:</u> Provide educational options to families and students.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS DURING GRANT (i.e., in-kind services): Collaboration and coordination with other local and state agencies that serve homeless children and youth are required.

BUDGET:

See fiscal note.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

FN 2012-04

Project Title:

McKinney-Vento Homeless Competitive Grant

Project Purpose:

Provide tutoring, homework assistance and school supplies to homeless children in Fairbanks

Project Director:

Louise Anderl, Director of Federal Programs

Project Information:

District Fund Name:

Title X, Part C, McKinney-Vento Homeless

State Function Classification:

Support Services - Students

This Budget Award:

\$ 25,000.00 Period: July 1, 2011 to June 30, 2014

Matching Requirements:

None

Indirect:

6.20%

Future Liabilities/Comments:

None

This Budget Award

		Awaru —				
		Year 1 011-12	Year 2 2012-13	Year 3 2013-14		Total unding ward(s)
FUNDING SOURCES: State Department of Education Total funding sources	\$	25,000 25,000	25,000 25,000	25,000 25,000	\$	75,000 75,000
APPROPRIATIONS:	\$	900	900	900	\$	2,700
Certificated salaries Non-certificated salaries	Φ	11,228	11,564	11,911	Ψ	34,703 19,501
Employee benefits Professional and technical services		6,310 2,000	6,498 2,000	6,693 2,000		6,000
Student travel Supplies, materials, and media		500 2,602	500 2,078	500 1,536		1,500 6,216
Indirect costs Total appropriation	\$	1,460 25,000	1,460 25,000	1,460 25,000	\$	4,380 75,000

Position control for new positions:

OSITION COM	Position Title		Position ID	Est Annual Budget	FTE
	CERTIFIED SALARIES				
MOA's Coa	ches	40		900	<u> </u>
	NON-CERTIFIED SALARIES	1-1-1-1-1-1-1			
Tutor				11,228	

District review/approvals

Grants/Special Pro	jects	
CFO		MF

Approved by School Board

Date

8702

GRANT TITLE:

Migrant Education Summer Program

FUNDING AGENCY:

U.S. Department of Education via Alaska Department of

Education

STATUS:

Acceptance

AMOUNT:

\$27,357

SUBMISSION DEADLINE:

N/A

REVIEWED BY:

Grant Review Committee

TIME PERIOD:

July 1, 2011 - August 31, 2011

GRANT PROGRAM GOAL: The State received additional Federal migrant education funds and passed them through to school districts to use for summer programs.

POPULATION TO BE SERVED: District migrant students

PROPOSED ACTIVITIES AT SUBMISSION:

This project will:

- Provide scholarships for migrant students to attend district and community summer programs to assist them in meeting challenging state academic standards.
- Provide tutoring services to migrant student over summer break.
- Deliver a "back-to-school" workshop for migrant children and their families in August. At this workshop, parents and children will become familiar with school and migrant education services and select materials and technologies to motivate and support preparation for the school year.

BOARD PERFORMANCE GOAL, ON-GOING COMMITMENTS, AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT: <u>Goal:</u> Improve overall performance for all students. <u>Commitment:</u> Provide educational options to families and students. Engage families to promote student success. Increase communication with, and support for, students and families of diverse cultures.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS DURING GRANT/UPON COMPLETION (i.e., in-kind services): N/A

BUDGET: See fiscal note.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

FN 2012-05

Project Purpose: Federal mig	ant education	funds to sch	ool districts to u	se for summer p	rograms				
Project Director: Louise Ande	rl, Director of	, Director of Federal Programs							
Project Information:									
District Fund Name:	Migrant E	ducation Sur	nmer Program						
State Function Classification:	Instructio	Instruction							
This Budget Award:	\$	27,357.0	00 Period:	July 1, 2011	to August 3	1, 2011			
Matching Requirements:	None								
Indirect:	6.20%								
Future Liabilities/Comments:	None				Average Control of the Control of th				
			S Budget Award 011-12				Total unding ward(s)		
FUNDING SOURCES: State Department of Education Total funding sources		\$ \$	27,357 27,357			\$	27,357 27,357		
APPROPRIATIONS: Non-certificated salaries Employee benefits Professional and technical service Supplies, materials, and media Indirect costs Total appropriation	es	\$	995 89 10,000 14,676 1,597 27,357	- - - - - - -		\$	998 10,000 14,670 1,59 27,35		

Position control for new	positions:		Positio	on ID	Est Annu	al Budget	<u>FTE</u>
NON-CER	TIFIED SALAF	RIES					
Tutors						995	-
District review/approvals							
Grants/Special Projects							

8369

MF

CFO

Approved by School Board

Date

GRANT TITLE:

Alaska Youth First Program

FUNDING AGENCY:

AK Department of Labor and Workforce Development

STATUS:

Acceptance

AMOUNT: SUBMISSION DEADLINE: \$100,000

N/A

REVIEWED BY:

Grant Review Committee

TIME PERIOD:

2011-2012

GRANT PROGRAM GOAL: The intent of the Alaska Youth First Program (AYF) is to provide youth with career path activities for outreach, recruitment, training and placement of Alaska's youth in high wage, high demand occupations, through Career Guides, Youth Employability Skills, Work Experience, Applied Academic Training, and Teacher Industry Externships.

POPULATION TO BE SERVED: Students and staff secondary schools.

PROPOSED ACTIVITIES AT SUBMISSION: This project will partially fund two career guides who will work closely with school counselors to assist students to achieve outcomes identified in their personal learning plans. They will also make classroom presentations on opportunities available in high-demand occupations and will work one-on-one with students who want to explore a particular career interest. Career guides will also work with the Department of Labor and Workforce Development to provide assistance in resume and cover letter writing, AKCIS and ALEXsys. They will provide a job club and work with local industries to identify job shadowing and mentorship opportunities.

PRIMARY PERFORMANCE GOALS, ON-GOING COMMITMENTS, AND/OR INITIATIVES TO IMPROVE STUDENT PERFORMANCE SUPPORTED BY THIS GRANT: Commitments: Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap. Provide graduation success strategies and challenging courses and instruction, which are inspirational and innovative. Increase communication with, and support for, students and families of diverse cultures.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS DURING GRANT (i.e., in-kind services): The assistant superintendent for secondary schools will oversee this project. Match will be provided in the amount of \$20,127. Match includes partial salary and benefits of the two career guides, value of assistant superintendent's time to oversee the project, supplies, bus transportation and mileage.

Budget: See fiscal note.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

FN 2012-06

•	Alaska Youth Firs				andhat aut Ala	akana inta sa	od ioba		
•			th career path opportunities and training that put Alaskans into good jobs Director of Grants and Special Projects						
Project Director:	Traci Gatewood,	Director of	Grants and	Special Project	<u>S</u>				
Project Information:									
District Fund Name:	<u> </u>	Alaskas Yo	uth First Pr	ogram		<u> </u>			
State Function Class	sification: <u>I</u>	nstruction							
This Budget Award:		\$	100,000.0	00 Period:	July 1, 2011	1 to June 30,	2012		
Matching Requireme	ents: I	None							
Indirect:		6.20%							
Future Liabilities/Cor	mments: I	None							
				Budget ward					
			,	twaru ■				Total	
								Funding	
			2	011-12				Award(s)	
FUNDING SOURCES:	• • • • • • • • • • • • • • • • • • •			311-12	<u></u>				
Federal Funds Pass		t. Labor	\$	100,000	<u> </u>		\$	100,00	
Total funding	sources		\$	100,000	<u> </u>		\$	100,00	
APPROPRIATIONS:									
Non-certificated sala	aries		\$	60,360	<u>-</u>	-	\$	60,36	
Employee benefits				33,802	ing a second	- "		33,80	
Indirect costs				5,838	-		\$	5,83 100,00	
Total appropr	riation		\$	100,000			Ψ	100,00	

osition control for new positi Position		Position ID	Est Annua	Budget	FTE
NON-CERTIFIED	SALARIES				
Career Guides		-		60,360	
		-			

Grants/Special Projects				
CFO	WE	Approved by School Board		
			Date	
9646				

GRANT TITLE:

Education Jobs Fund Grant

FUNDING AGENCY:

Alaska State Department of Education & Early Development

STATUS:

Acceptance

AMOUNT:

\$2,155,402

SUBMISSION DEADLINE:

N/A

REVIEWED BY:

Grant Review Committee

TIME PERIOD:

SY2011-12

GRANT PROGRAM GOAL: The Education Jobs Fund program is a new Federal program that provides assistance to States to save or create education jobs. Jobs funded under this program include those that provide educational and related services for early childhood, elementary, and secondary education.

POPULATION TO BE SERVED: Students and teachers districtwide.

PROPOSED ACTIVITIES AT SUBMISSION: To fund certified teaching positions in the district.

BOARD PERFORMANCE GOAL, ON-GOING PROGRAM, AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT: Goal: Improve overall performance for all students. Commitment: Recruit, hire, and retain a diverse workforce with the talents and abilities to fulfill the district's mission.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS: (i.e., in-kind services): The district must assure that it will comply with all applicable statutes and regulations, and will meet all accounting, reporting and monitoring requirements of the state and federal governments. Funds can only be used for compensation and benefits and other expenses, such as support services, necessary to retain existing employees, to recall or rehire former employees, and to hire new employees, in order to provide early childhood, elementary, or secondary educational and related services.

BUDGET: See fiscal note.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

FN 2012-07

		d teaching positions in the district						
roject Director:	Mike Fisher, Chief Fi	ner, Chief Financial Officer						
roject Information:								
District Fund Name:	<u>Edu</u>	cation Jobs Fund Grant						
State Function Classi	fication: Inst	Instruction \$ 2,155,402.00 Period: July 1, 2011 to June 30, 2012						
This Budget Award:	<u>\$</u>							
Matching Requirement	nts: <u>Non</u>	e	than tages and a supplied a supplied a supplied a supplied a supplied a supplied as suppli					
Indirect:	<u>Indir</u>	Indirect not allowed None						
Future Liabilities/Con	nments: Non							
		This Budget						
		Award						
				Total				
				Funding				
FUNDING SOURCES:		2011-12		Award(s)				
State Department of		\$ 2,155,402	<u> </u>	\$ 2,155,40				
Total funding		\$ 2,155,402		\$ 2,155,40				
APPROPRIATIONS:								
Certificated salaries		\$ 1,539,023		\$ 1,539,02				
Employee benefits		616,379	<u> </u>	\$ 2,155,40				
Total appropri	ation	\$ 2,155,402		\$ 2,100,40				
Position control for r								
Position control for r	new positions: Position Title	Position ID	Est Annual Budget	FTE				
Position control for r		Position ID	Est Annual Budget 1,539,023	22.00				
		Position ID						
	Position Title	Position ID		22.00				

GRANT TITLE:

Title I, Part D, Subpart 1, Neglected and Delinquent

FUNDING AGENCY:

Federal Department of Education through AK Department of

Education and Early Development

STATUS:

Acceptance

AMOUNT:

\$20,292

SUBMISSION DEADLINE:

NA

REVIEWED BY:

Grant Review Committee

TIME PERIOD:

2011-2012

GRANT PROGRAM GOAL: The purpose of this program is to:

- improve educational services for children and youth in State institutions for neglected or delinquent children and youth so that such children and youth have the opportunity to meet the same challenging State academic content standards and challenging State student academic achievement standards that all children in the State are expected to meet;
- (2) provide such children and youth with the services needed to make a successful transition from institutionalization to further schooling or employment; and
- (3) prevent at-risk youth from dropping out of school, and to provide dropouts, and children and youth returning from correctional facilities or institutions for neglected or delinquent children and youth, with a support system to ensure their continued education.

POPULATION TO BE SERVED: Youth in the Fairbanks Youth Facility (FYF) entering local schools.

PROPOSED ACTIVITIES AT SUBMISSION: Funds will be used for supplies and to partially fund a teacher aide to assist students who need extra assistance in reading and to support transitional services for students exiting the FYF program.

PRIMARY PERFORMANCE GOALS, ON-GOING COMMITMENTS, AND/OR INITIATIVES TO IMPROVE STUDENT PERFORMANCE SUPPORTED BY THIS GRANT: <u>Goals:</u> 1) Improve overall performance for all students; 2) Increase the graduation rate and reduce the dropout rate. <u>Commitments:</u> Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS: (i.e., in-kind services): N/A

Budget: See fiscal note.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

FN 2012-08

Project Title:	Title I, Part D, S				sition from institutio	a to furth	or achaeli		
Project Purpose: Project Director:	Kathy Hughes, E				sition nom institutio	ii to iuitiit	ei scriooii	ng	
Project Information:	reary riagnes, i				interes de la frata en moneratura por un montre la compansión de la compan			ionomentaminativi aminain ama	
District Fund Name		Title I Part D	Subpart 1	Veglected & D	elinguent				
State Function Cla		Title I, Part D, Subpart 1, Neglected & Delinquent Instruction							
		\$			July 1, 2011 to June 30, 2012				
This Budget Award			20,292.00	renou.	July 1, 2011 to 3	une 50, 2	.012		
Matching Requiren	nents:	None							
Indirect:		6.20%							
Future Liabilities/C	omments:	Pending allo	cation of unal	located funds			***		
			This Br Awa 2011	ırd			Fu	otal nding ard(s)	
FUNDING SOURCE	:S:			<u>-12 :</u>			7,000	ard(0)	
State Department Total fundir				20,292 20,292		-	\$	20,292 20,292	
APPROPRIATIONS			\$	20,292		_	\$ ¹	20,292	
Unallocated Funds Total appro				20,292	-		\$	20,292	
Position control fo	or new positions: Position Title		<u>.</u>	Position ID	Est Annual B	udget _	<u>FTE</u>		
District review/appro Grants/Special Proje CFO		}	Approved by	School Board	Date				

GRANT TITLE: Title I, Part D, Subpart 2 Neglected and Delinquent Competitive Grant

FUNDING AGENCY: AK Department of Education and Early Development

STATUS: Acceptance

AMOUNT: \$111,827 for year one of a two year grant

SUBMISSION DEADLINE: N/A

REVIEWED BY: Grant Review Committee
TIME PERIOD: July 1, 2011-June 30, 2012

GRANT PROGRAM GOAL: The Title I, Part D, Subpart 2 Neglected and Delinquent grant provides funds for competitive projects to facilitate the orderly and productive return of incarcerated youth to society, work and school. These funds can support the operation of local educational agency (LEA) programs that involve collaboration with locally operated correctional facilities to 1) carry out high quality education programs to prepare children and youth for secondary school completion, training, employment, or further education; 2) provide activities to facilitate the transition of such children and youth from the correctional program to further education or employment; and, 3) operate programs in local schools for children and youth returning from correctional facilities, and programs which may serve at-risk children and youth.

POPULATION TO BE SERVED: Youth released from the Fairbanks Youth Facility (FYF) entering local schools.

PROPOSED ACTIVITIES AT SUBMISSION: Students incarcerated at FYF often are released in the middle of a school semester. This makes it difficult for them to pick up on the class assignments at their new high school. In addition, some of the youth have been out of school for up to two years, and adjustment can be difficult.

Working in cooperation with detention staff, the district will maintain the transitions coordinator position at the Fairbanks Youth Facility. This coordinator will assist the students with transitioning to their receiving school by connecting them with teachers and counselors, planning class schedules, providing tutoring in areas of academic weakness, and connecting students and their families to other community support resources. Other services, such as Career Technical Education training, may be offered.

PRIMARY PERFORMANCE GOAL, ON-GOING COMMITMENTS, AND/OR NEW INITIATIVES SUPPORTED BY THIS GRANT <u>Commitments:</u> Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap. Provide graduation success strategies and challenging courses and instruction, which are both inspirational and innovative.

ACTIVITIES CHANGED SINCE SUBMISSION: None

DISTRICT OBLIGATIONS: (i.e., in-kind services): Additional transitional support may be provided through the SMART or BEST programs.

BUDGET: See fiscal note.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT FISCAL NOTE

FN 2012-09

Title I, Part D, Subpart 2 Neglected and Delinquent Competitive Grant **Project Title:** Faciliate the orderly and productive return of incarcerated youth to society, work and school **Project Purpose:** Tom Richards, FYF Transitions Coordinator **Project Director: Project Information:** District Fund Name: Title I, Part D, Subpart 2, Negleted and Delinquent State Function Classification: Instruction \$ July 1, 2011 to June 30, 2012 111,827.00 Period: This Budget Award: Matching Requirements: None Indirect: 6.20% Future Liabilities/Comments: None This Budget **Award** Total **Funding** Award(s) 2011-12 **FUNDING SOURCES:** 111,827 111,827 State Department of Education 111,827 111,827 Total funding sources **APPROPRIATIONS:** \$ 61,460 \$ 61,460 Non-certificated salaries 34,417 34,417 **Employee benefits** 6,500 6,500 Professional and technical services 225 Staff travel 225 Purchase services 2,697 2,697 Supplies, materials, and media 6.528 6,528 Indirect costs 111,827 111,827 Total appropriation

Position control for new positions:			
Position Title	Position ID	Est Annual Budget	FTE
NON-CERTIFIED SALARIES			
FYF Transition Cordinator		61,460	1.00
			1.00

D	istrict review/approvals	
	Grants/Special Projects	
	CFO	WE
	0.0	4 4 1/

Approved by School Board

Date

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Fairbanks B.E.S.T. Curriculum Notice – August 19, 2011

Prepared by: Kathy Hughes, Executive Director of Alternative Instruction & Accountability

Fairbanks B.E.S.T. (Building Educational Success Together) provides an alternative for families to teach state standards and grade level expectations using methods and materials of their choice. The school is comprised of three programs:

- Homeschool: K-12 students receive an allotment for purchasing curriculum materials of their choice that align with an Individual Learning Plan (ILP) and state standards.
- Online Learning Program: Students in grades 7-12 enroll in a minimum of four online courses.
- Learners in Full Transition (LIFT): 9-12th grade students entering school late in the semester who have not been enrolled elsewhere and have no transfer grades may earn partial credit by enrolling in online courses.

Students in B.E.S.T. are assigned an educational specialist knowledgeable of various curricula, courses, resources, and FNSBSD policies and requirements. B.E.S.T. students may enroll in up to two classes at their local attendance area school and participate in extra-curricular activities according to district/state guidelines.

Curriculum and materials approved for B.E.S.T. students align with district requirements and Alaska state standards and grade level expectations. Faith-based materials cannot be purchased or reimbursed by the B.E.S.T. program and faith-based courses may not be used to determine a student's full-time enrollment. School board adopted curriculum documents and the Department of Education & Early Development resources provide students and their families a foundation for their Individual Learning Plan (ILP) which outline goals and objectives as well as listing instructional materials used throughout the school year. Each ILP must have a minimum of four core classes. Core classes for correspondence programs are defined by the State as math, language arts, social studies, science, technology, and world languages.

FNSBSD adopted curriculum documents:

- Math adopted May 2, 2006
- Language Arts adopted March 22, 2011
- Social Studies adopted March 20, 2007
- Science adopted March 3, 2009
- Career Technical Education adopted May 2, 2006
- World Languages adopted March 2, 2010

FNSBSD Graduation Requirements – Policy 984 – revised October 3, 2006.

Alaska Department of Education & Early Development Performance & Content Standards and Grade Level Expectations can be found at http://www.eed.state.ak.us/standards/.

Online and LIFT courses: The district currently contracts with Advanced Academics to provide our online learning platform. Advanced Academics is a fully accredited program with highly qualified certified teachers. The courses were initially reviewed by the district's curriculum

department in 2008 and are reviewed annually (and as new courses are available) by the B.E.S.T. specialists and the executive director of alternative instruction and accountability.

Homeschool courses: Educational specialists meet with homeschool families to develop and carry out the ILPs and meet their academic goals. Homeschoolers use a variety of curriculum materials. Attached (page 3) is the list of current publishers of curriculum/materials used by B.E.S.T. homeschool families.

Local Attendance Area Courses: B.E.S.T. students may also take courses at their local attendance area schools. All of those courses are teacher-directed and the course outlines can be found in the adopted curriculum for the various content areas.

B.E.S.T. students may also be eligible for college credit by enrolling in one of the following opportunities: University of Alaska courses, tech prep classes at their attendance area high school, and outside credit.

Fairbanks B.E.S.T. combines the structure of the FNSBSD with a philosophy of individualized learning.

In accordance with Alaska state law, all B.E.S.T. students participate in required assessments: Standards Based Assessments (grades 3-10), High School Graduation Qualifying Exam, WorkKeys (11th grade), Kindergarten Developmental Profile, and Terra Nova Assessments (5th and 7th grade).

Current Publishers of Curriculum/Materials for Fairbanks B.E.S.T.

K12/Aventa

Advanced Academics

AGS

Alaska Interior Distance Education (AIDE)

ALEKS

American School Atelier Homeschool Art Barnes & Noble Booksellers

Beautiful Feet Books Beemun's Variety Bluestocking Press Brigham Young (BYU) Bright Ideas Press Builder Books

Calvert

Cardamom Publishers Carson-Dellosa Publishing

Carson-Dellosa Publish
Castlemoyle Books
CCV Software
Chalk Dust Company
Classroom Direct

Core Curriculum of America

Crabtree Publishing
Critical Thinking Company
Crystal Springs Books
Curriculum Services
Dawn Publications
Dick Blick Art Materials
Early Advantage – "Muzzy"

Enchanted Forest ETA Cuisine

Evan-Moore Educational Publishers

Excellence in Literature

Fairfield Language – Rosetta Stone (online only)

Frey Scientific Glencoe/McGraw-Hill

Go Phonics Great Source

Greenways Academy Gryphon House

Handwriting Without Tears Headsprout Early Learning

Holt

Homeschool Resource Guide HomeSchool Reviews

Homeschool Supercenter

Horizons Math* Houghton Mifflin Indiana University

Institute for Math & Science K12 Online School (Bill Bennett) Keystone National High School

The Learnables-International Linguistics

Learning Springs Lets Go Learn Life of Fred Math-U-See

Math-U-See Drill Page

Mathematics Assessments and Computer

Tutorials

McGraw Hill Publishing

Model Me

National Geographic Society

North Dakota Center for Distance Education

Norton Publishing Oak Meadow

Oklahoma State University Distance Learning

Pacemaker

Pathway Publishers Odyssey Ware

Pearson Publishing Perma-Bound Books Pitsco Innovative Education

Power Basics
Prentice Hall
Rainbow Resource
Rocket Phonics
Rosetta Stone
Saxon Homeschool

School Specialty Publishing

Singapore Math Spelling Power Solution Key Sonlight* South-Western

Spectrum (Questmarc)

Sylvan Learning

The Teaching Company Teaching Textbooks

Timberdoodle

Tom Snyder Productions

Trailblazer Math (Kendall Hunt Publishing)

University of Alaska University of Missouri University of Nebraska University of Oklahoma

Veritas Press

VideoText Interactive Winter's Promise* World Book

World Book Wordly Wise Write Guide Zoo-Phonics

^{*}Denotes a publisher that sells faith-based materials. However, these companies offer materials that exclude religious materials through special orders which can be approved.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

DATE:

September 1, 2011

TO:

Board of Education

THROUGH

Pete Lewis, Superintendent of Schools

FROM:

Mike Fisher, Chief Financial Officer MF

RE:

Budget Transfer 2012-010

Senate Bill 84 as approved during the last legislative session, provided \$1,171,950 in supplemental state funding for high school vocational and technical instruction.

The funding is available to assist districts in providing vocational and technical instruction to students who are enrolled in grades nine through twelve. The funding is not to be used for "administrative expenses", or for "instruction in general literacy, mathematics, or job readiness skills".

The intent of the funding is that we supplement our current level of support for vocation and technical instruction and not supplant existing funds. Although not included in any final language, we expect districts will be required to provide a separate accounting of these funds.

The 2011-12 budget utilizes \$466,001 of those funds to increase three half-time high school coop teachers to full time, hire a half-time coop teacher for Hutchison High School, hire two family & consumer science teachers, and hire part time woodshop and graphic design teachers. The remaining \$705,949 was placed in a holding account until further action. The attached budget transfer establishes a cost center and allocates those funds in various object codes.

Additionally, BT 2012-010 allocates funding for a secretary position to that same cost center from "other" operating funds. The secretary position cannot be funded from the state's supplemental voc tech funding nor Carl Perkins grant funding as originally intended.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT BUDGET TRANSFER 2012-010

TO:

School Board

FROM:

Mike Fisher, Chief Financial Officer, Administrative Services

SUBJECT:

Budget Transfer, Board Approval

DATE:

August 31,2011

	FROM			ТО	
Fund/Account/Center	Account Name	Amount	Fund/Account/Cente	r Account Name	Amount
97055.4010	Special Ed, Prof & Tech	56,886	98014.3510	DW CTE, Support Staff Salaries	36,465
84111.4600	DW Senior Career Tech, Supplies	705,949	98014.3710	DW CTE, Health/Life Insurance	9,116
			98014.3720	DW CTE, Unemployment	55
			98014.3730	DW CTE, Worker's Comp	438
			98014.3740	DW, CTE, FICA	2,790
			98014.3760	DW, CTE, PERS	8,022
			98014.4010	DW Voc Tech, Prof & Tech	30,000
			98014.4215	DW Voc Tech, Student Travel	5,000
			98014.4615	DW Voc Tech, Software	15,000
			98014.4650	DW Voc Tech, Books	25,000
		101	98014.5130	DW Voc Tech, Non Cap Equip	25,000
		1	98014.4600	DW Voc Tech, Supplies	605,949
		:			
	TOTAL	762,835		TOTAL	762,835

REASON:	SON: Supplies, salary and benefits for Vocational Technology Program.								
	Includes one	fte secretari	al position.						
		4							
Administrative Services Office Review						Board Approval			
Budget After Chief Financial	Officer VMF					Signature:			

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

DATE:

September 2, 2011

TO:

Board of Education

FROM:

Mike Fisher, Chief Financial Officer

RE:

Summary of budget transfers requiring School Board approval

By Board policy, budget transfers between programs in excess of \$20,000 or any transfer in excess of \$25,000 requires Board authorization. Included in the September 6th Board packet is budget transfer requiring School Board approval. Below is a short summary for the purpose of the requested transfer.

2012-013 \$602,184.

To convert three budgeted Occupational Therapy positions and three Speech Language Pathologist positions to contracted services. The Special Education Department has difficulty filling specialized positions and must look to other agencies for employment support.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT BUDGET TRANSFER 2012-013

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10.	

School Board

FROM:

Mike Fisher, Chief Financial Officer, Administrative Services

SUBJECT:

Budget Transfer, Board Approval

DATE:

August 31,2011

	FROM			TO		
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name		Amount
97050.3200	Special Ed, Certified Salaries	429,978	97050.4010	Special Ed, Prof & Tech		602,184
97050.3710	Special Ed, Health & Life Ins	107,494			:	
97050.3720	Special Ed, Unemployment	645				
97050.3730	Special Ed, Worker's Comp	5,160				
97050.3740	Special Ed, FICA	4,902	7 d 1			. 4.
97050.3750	Special Ed, TRS	54,005				
				•		
1						
			2			
					:	
	TOTAL	602,184			TOTAL	602,184

REASON:	Special Education; convert three certified Occupational Therapy positions and three Speech	
	and Language Pathologist positions to contracted services (11001418, 11001208, 11001540,	
2.52 T	11000639, 11001419, 11000929, 11001038, 11000853, 1100114, 11001438).	

Administrative Services Office Review					
Budget Chief Financial Officer			25		
AAL					

Board Appro	val			
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Signature:				
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FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

DATE:

August 31, 2011

TO:

Mike Fisher, Chief Financial Officer

FROM:

Bart Grahek, Director, Procurement and Warehousing

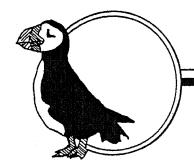
RE:

IFB # 12-F0002, AERIAL WORK PLATFORMS

Competitive sealed bids for the above cited solicitation were opened in the purchasing department on August 18, 2011 at 4:30 p.m. The purchasing department evaluated the bids received and recommends award to the low, responsive bidder as follows:

Vendor Number	Vendor Name			Total Award	
72961	AIRPORT EQUIPMENT RENTALS, INC.			40,713.00	
		and the second	·	\$40,713.00	

The abstract of bids and complete bid file is available for review in the purchasing department.



PEARL CREEK ELEMENTARY

Fairbanks North Star Borough School District 700 Auburn Dr. Fairbanks, Alaska 99709 (907) 479-4234 FAX: (907) 479-4025

Kate LaPlaunt, Principal

MEMORANDUM

DATE:

September 1, 2011

T0:

Roxa Hawkins, Assistant Superintendent-Elementary

FROM:

Kate LaPlaunt, Principal

Pearl Creek Elementary

RE:

STUDENT TRAVEL REQUEST

Who is Traveling:

Brent Rodenberger's Multi-age Class

Destination:

Denali Park

Date of Travel:

September 13, 2011

Reason for Travel:

Science Based Field Trip-Topics include animal

adaptations and Geology of the Interior.

' Cost to the District:

No Cost. Class currently has funds in their club account

to pay for the train to travel there.

Tanana Middle School

Team Tanana . . . A Community of Learners

MEMORANDUM

DATE:

August 23, 2011

TO:

Wayne Gerke, Assistant Superintendent

MP

FROM:

Greg Platt, Principal, Tanana Middle School

RE:

STUDENT TRAVEL/FINDRAISING REQUEST

Who is Traveling:

Thirty Tanana Middle School Students and Two Teachers

Destination:

Washington D.C. and Gettysburg, Pennsylvania

Date of Travel:

March 10th-17th, 2012

Reason for Travel:

Students will visit several historical and educational sites. Upon return students will present information to the FNSB

School District.

How Money will be raised:

Individual student fee and a school social

Fund Raising goal

\$1000.00

Cost to District:

\$-0-

MEMORANDUM

DATE:

July 21, 2011

TO:

Wayne Gerke, Assistant Superintendent Secondary W

FROM:

Jeanette Hayden, Principal Hutchison High School

Jenny Benson, Coach, Chaperone

RE:

Student Travel Request/Fundraising

Who's Traveling:

Jenny Benson and 12 students

Destination:

Kona, Hawaii

Date of Travel:

December 25, 2011 – January 1, 2012

Reason for Travel:

Basketball Camp & Tournament

Fundraising Goal:

\$16,000.00 to offset expenses (Basketball Camp, Car Washes)

Cost to the District:

None

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

DATE:

August 11, 2011

TO:

Fairbanks North Star Borough Board of Education

FROM:

Pete Lewis, Superintendent

SUBJECT:

GIFT ACCEPTANCE

Donation from:

AED's Helping Hearts

3340 Badger Road, St. 290

North Pole, AK 99705

Item(s) donated:

Three Automated External Defibrillators (AED)

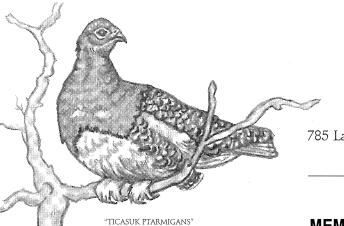
Item(s) to be used for:

One AED for North Pole Middle School

One AED for Badger Road Elementary School
One AED for Ticasuk Brown Elementary School

Value of donation:

\$4,485



Emily Ticasuk Franoff Brown Elementary School

785 Lakloey Drive North Pole, Alaska 99705 (907) 488-3200 Mailing Address: 520 Fifth Avenue • Fairbanks, Alaska 99701

MEMORANDUM

DATE:

August 8, 2011

To:

Roxa Hawkins, Assistant Superintendent- Elementary

Ticasuk Brown Elementary, Mr. Angaiak

GIET ACCEPTANCE

FROM:

RE:

GIFT ACCEPTANCE

Donation From:

Wendy's Restaurant

33 St. Nicholas Drive North Pole, AK 99705

Item Donated:

Free kid's meal coupons

Item to be used for:

Academic Excellence

Value of Donation:

\$2,400.00

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

August 23, 2011

TO:

Wayne Gerke, Assistant Superintendent – Secondary $\begin{cases} \begin{cases} \begin$

FROM:

Jeanette Hayden, Principal

Hutchison High School

RE:

GIFT ACCEPTANCE

Donation From:

Mary L. Tallberg

17580 Innisbrook Lane Granger, IN. 46530-7685

Item(s) Donated:

Monies

Item(s) to be used for:

Wrestling

Value of Donation:

\$1,000.00

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

January 21, 2010

TO:

Wayne Gerke, Assistant Superintendent – Secondary

FROM:

Jeanette Hayden, Principal Hutchison High School

RE:

GIFT ACCEPTANCE

Donation From:

Cordova School District

PO Box 140

Cordova, AK. 99574

Item(s) Donated:

Monies

Item(s) to be used for:

Volleyball

Value of Donation:

\$3,000.00



Austin E. Lathrop High School

901 Airport Way Fairbanks, Alaska 99701 (907) 456-7794 Fax (907) 452-6735

MEMORANDUM

DATE:

August 26, 2011

TO:

Wayne Gerke, Assistant Şuperintendent

FROM:

Karen Gaborik, Principal

Lathrop High School

RE:

Gift Acceptance

Donation From:

Northern Area Aquatics

P O Box 83356

Fairbanks, AK 99708

Money Donated:

\$2,000.00

To Be Used For:

Lathrop Swim Team Expenses



Austin E. Lathrop High School

901 Airport Way Fairbanks, Alaska 99701 (907) 456-7794 Fax (907) 452-6735

MEMORANDUM

DATE:

July 21, 2011

TO:

Wayne Gerke, Assistant Superintendent

FROM:

Karen Gaborik, Principal

Lathrop High School

RE:

Gift Acceptance

Donation From:

Sumitomo Metal Mining Pogo

P O Box 145

Delta Junction, AK 99737

Item Donated:

\$10,000.00

To Be Used For:

Student Store for School Wide Activities

EMPLOYMENT OF BUILDING ADMINISTRATION None

EMPLOYMENT OF CERTIFIED PERSONNEL

Bailey, Stephen

Education: M.A., 2010, University of Alaska,

Southeast

Experience: Nine years as a teacher with

FNSBSD and two years in an Exempt position at the FNSBSD

Mr. Bailey is being recommended to serve as an Assistant Technology Specialist in the Special Education Department effective August 11, 2011. His annual salary of \$72,066 is based on 190 days a year.

(Master, Step 11, \$72,066, 190 days)

Barnes, Amy

Education: B.A., 2011, University of Alaska,

Fairbanks

Experience: None

Ms. Barnes is being recommended to serve as a Second grade teacher at Watershed Charter School effective August 11, 2011. Her annual salary of \$44,679 is based on 190 days a year.

(Bachelor, Step 0, \$44,679, 190 days)

Berry, Ashley

Education: M.A., 2004, Northern Arizona

University, AZ

Experience: Three years in Tennessee

schools

Ms. Berry is being recommended to serve as a part-time Special Education Resource teacher at Hunter Elementary School effective August 11, 2011. Her annual salary of \$41,605 is based on 5.25 hours a day 190 days a year.

(Master, Step 3, \$55,474, 190 days)

Brewer, Aimee

Education: B.A., 2010, The University of

For the period: 7/25/11-8/30/11

West Florida, FL

Experience: One year at FNSBSD

Ms. Brewer is being recommended to serve as a Special Education Extended Resource teacher at Ticasuk Brown Elementary School effective August 11, 2011. Her annual salary of \$46,755 is based on 190 days a year.

(Bachelor, Step 1, \$46,755, 190 days)

Brewer, Tammy

Education: B.A., 2011, University of Alaska,

Fairbanks

Experience: None

Ms. Brewer is being recommended to serve as a First grade teacher at Badger Elementary School effective August 11, 2011. Her annual salary of \$44,679 is based on 190 days a year.

(Bachelor, Step 0, \$44,679 190 days)

Bruketta, Cristina

Education: B.A., 2011, Central Washington

University, WA

Experience: None

Ms. Bruketta is being recommended to serve as a Special Education Intensive Resource teacher at Ladd Elementary School effective August 11, 2011. Her annual salary of \$44,679 is based on 190 days a year.

(Bachelor, Step 0, \$44,679, 190 days)

Canterbury, Edward

Education: M.A., 2000, Western Oregon

University, OR

Experience: Twenty one years at FNSBSD

Mr. Canterbury is being recommended to serve as a Co-op teacher at BEST Program effective August 22, 2011. His annual salary of \$12,682 is based on 1.4 hours a day, 183 days a year.

(Master, Step 8, \$65,843, 190 days)

Connelly, Marilyn

Education: B.A., 1994, Louisiana State

University, LA

Experience: Five years in Alaska schools

Ms. Connelly is being recommended to serve as a First grade teacher at Arctic Light Elementary School effective August 15, 2011. Her annual salary of \$54,479 is based on 188 days a year.

(Bachelor, Step 5, \$55,056, 190 days)

Corcoran, Rachel

Education: B.A., 2010, Montana State

University, MT

Experience: None

Ms. Corcoran is being recommended to serve as a Special Education Resource teacher at Lathrop High School effective August 11, 2011. Her annual salary of \$44,679 is based on 190 days a year.

(Bachelor, Step 0, \$44,679, 190 days)

Dargan, Peggy

Education: M.A., 1982, Western Maryland

College, MD

Experience: Five years in Vermont schools

Ms. Dargen is being recommended to serve as a Special Education Deaf teacher at University Park Elementary School effective August 11, 2011. Her annual salary of \$29,809.50 is based on 3.5 hours a day, 190 days a year.

(Master, Step 5, \$59,619, 190 days)

Driscoll, Rhonda

Education: M.A., 2005, Portland State

University, OR

Experience: None

Ms. Driscoll is being recommended to serve as a Physical Education/Health teacher at Lathrop High School effective August 11, 2011. Her annual salary of \$49,244 is based on 190 days a year.

(Master, Step 0, \$49,244, 190 days)

Finnell, Sarah

Education: B.A., 2005, University of Puget

Sound, WA

For the period: 7/25/11-8/30/11

Experience: None

Ms. Finnell is being recommended to serve as an Elementary teacher at Pearl Creek Elementary School effective August 11, 2011. Her annual salary of \$44,679 is based on 190 days a year.

(Bachelor, Step 0, \$44,679, 190 days)

Gelineau, Ethan

Education: B.A., 1987, The College of Idaho,

ID

Experience: Twenty three years at North Pole

Christian School

Mr. Gelineau is being recommended to serve as a half-time Special Education Extended Resource teacher at North Pole Middle School effective August 11, 2011. His annual salary of \$29,602 is based on 3.5 hours a day 190 days a year.

(Bachelor + 18, Step 6, \$59,204, 190 days)

Groth, Jeffrey

Education: B.A., 2010, Crown College, MN

Experience: None

Mr. Groth is being recommended to serve as a Physical Education teacher at Ladd Elementary School effective August 17, 2011. His annual salary of \$43,737.90 is based on 186 days a year.

(Bachelor, Step 0, \$44,679, 190 days)

Hammer, Rebecca

Education: B.A., 1984, University of

Wisconsin, WI

Experience: None

Ms. Hammer is being recommended to serve as an Elementary teacher at Weller Elementary School effective August 11, 2011. Her annual salary of \$44,679 is based on 190 days a year.

(Bachelor, Step 0, \$44,679, 190 days)

Hergert, Tenaya

Education: B.A., 2002, University of

Alaska, Anchorage

Experience: Two years in Alaska schools, two

California schools

Ms. Hergert is being recommended to serve as an English teacher at West Valley High School effective August 11, 2011. Her annual salary of \$57,545 is based on 190 days a year.

(Bachelor, Step 4, \$57,545, 190 days)

Hollister, Keenan

Education: B.A., 2006, University of Idaho,

ID

Experience: One year at FNSBSD

Mr. Hollister is being recommended to serve as a Physical Education teacher at Arctic Light Elementary School effective August 11, 2011. His annual salary of \$46,755 is based on 190 days a year.

(Bachelor, Step 1, \$46,755, 190 days)

Hopper, Jennifer

Education: B.A., 2005, Cumberland

University, TN

Experience: Two years in Alaska schools, two

years in Tennessee school

Ms. Hopper is being recommended to serve as a Special Education Intensive Resource teacher at North Pole High School effective August 11, 2011. Her annual salary of \$52,981 is based on 190 days a year.

(Bachelor, Step 4, \$52,981, 190 days)

Hoy, Nicholas

Education: B.A., 2011, University of Alaska,

Fairbanks

For the period: 7/25/11-8/30/11

Experience: None

Mr. Hoy is being recommended to serve as a First grade teacher at Anderson Elementary School effective August 11, 2011. His annual salary of \$44,679 is based on 190 days a year.

(Bachelor, Step 0, \$44,679, 190 days)

Hum, Christina

Education: B.A., 1995, University of

California, CA

Experience: Five years in Alaska schools, one

year in Utah schools

Ms. Hum is being recommended to serve as a Science/Physical Education teacher at Hutchison High School effective August 11, 2011. Her annual salary of \$61,694 is based on 190 days a year.

(Bachelor+36, Step 6, \$61,694, 190 days)

Jackson, Rachael

Education: B.A., 2009, University of Alaska,

Fairbanks

Experience: None

Ms. Jackson is being recommended to serve as a Spanish teacher at North Pole High School effective August 11, 2011. Her annual salary of \$44,679 is based on 190 days a year.

(Bachelor, Step 0, \$44,679, 190 days)

Johnson, Brenda

Education: B.A., 2009, University of Alaska,

Fairbanks

Experience: None

Ms. Johnson is being recommended to serve as a Third grade teacher at Badger Elementary School effective August 11, 2011. Her annual salary of \$44,679 is based on 190 days a year.

(Bachelor, Step 0, \$44,679, 190 days)

Johnson, Jeannette

Education: B.A., 2004, Grand Canyon

University, AZ

Experience: One year Chief Andrew Isaac

Health Center, four years with

the United States Army

Ms. Johnson is being recommended to serve as a Health Occupations teacher at Hutchison High School effective August 11, 2011. Her annual salary of \$48,832 is based on 190 days a year.

(Bachelor, Step 2, \$48,832, 190 days)

Kaiser, Laura

Education: B.A., 2007, Southern Illinois

College, IL

Experience: Three years in Alaska schools

Ms. Kaiser is being recommended to serve as a half time Health Occupations teacher at Hutchison High School effective August 11, 2011. Her annual salary of \$25,454 is based on 3.5 hours a day, 190 days a year.

(Bachelor, Step 3, \$50,908, 190 days)

Kozarik, Lisa

Education: B.A., 2011, University of Alaska,

Fairbanks

Experience: None

Ms. Kozarik is being recommended to serve as a Special Education Extended Resource teacher at Weller Elementary School effective August 11, 2011. Her annual salary of \$44,679 is based on 190 days a year.

(Bachelor, Step 0, \$44,679, 190 days)

Krall, James

Education: M.A., 1996, Evergreen State

College, WA

For the period: 7/25/11-8/30/11

Experience: Two years in Alaska schools, six

years in Washington schools

Mr. Krall is being recommended to serve as a Social Studies teacher at Effie Kokrine Charter School effective August 22, 2011. His annual salary of \$63,417 is based on 183 days a year.

(Master, Step 8, \$65,843, 190 days)

LeGrand, Rex

Education: B.A., 1982, Southwestern

Oklahoma State University, OK

Experience: Four years in Arkansas schools

Mr. Legrand is being recommended to serve as a CTE teacher at Ben Eielson JR/SR High School effective August 11, 2011. His annual salary of \$52,981 is based on 190 days a year.

(Bachelor, Step 4, \$52,981, 190 days)

Loring, Alysa

Education: M.A., 2007, University of Alaska,

Fairbanks

Experience: None

Ms. Loring is being recommended to serve as an English teacher at Hutchison High School effective August 11, 2011. Her annual salary of \$49,244 is based on 190 days a year.

(Master, Step 0, \$49,244, 190 days)

Lougee, Julie

Education: M.A., 2005, University of

Phoenix, AZ

Experience: Ten years in Idaho schools, two

years in Illinois schools

Ms. Lougee is being recommended to serve as a Special Education Pre-school teacher at Anne Wien Elementary School effective August 12, 2011. Her annual salary of \$65,496.06 is based on 189 days a year.

(Master, Step 8, \$65,843, 190 days)

Matelski, Julia

Education: M.A., 2004, Catholic University of

America, Washington DC

Experience: Four years on Florida schools

Ms. Matelski is being recommended to serve as a Special Education Pre-School teacher at Pearl Creek Elementary School effective August 11, 2011. Her annual salary of \$61,694 is based on 190 days a year.

(Master+36, Step 4, \$61,694, 190 days)

Moore, Selena

Education: B.A., 2006, University of Alaska,

Fairbanks

Experience: None

Ms. Moore is being recommended to serve as an English teacher at Randy Smith Middle School effective August 11, 2011. Her annual salary of \$44,679 is based on 190 days a year.

(Bachelor, Step 0, \$44,679, 190 days)

Murphy, Robert

Education: M.A., 1998, Western Oregon

University, OR

Experience: Twenty Six years at FNSBSD

Mr. Murphy is being recommended to serve as a part-time Special Education Resource teacher at Hutchison High School effective August 11, 2011. His annual salary of \$34,296 is based on 3.43 hours a day 190 days a year.

(Master+36, Step 8, \$69,992, 190 days)

Patzwald, Ryan

Education: B.A., 2011, Northern Kentucky,

KY

Experience: None

Mr. Patzwald is being recommended to serve as a Special Education Extended Resource teacher at Ryan Middle School effective August 11, 2011. His annual salary of \$44,679 is based on 190 days a year.

(Bachelor, Step 0, \$44,679, 190 days)

Pender, Lindsey

Education: B.A., 2008, Arkansas Tech

For the period: 7/25/11-8/30/11

University, AR

Experience: Three years in Alaska schools

Ms. Pender is being recommended to serve as a Co-op teacher at Lathrop High School effective August 11, 2011. Her annual salary of \$50,908 is based on 190 days a year.

(Bachelor, Step 3, \$50,908, 190 days)

Randle, Geoffrey

Education: M.A., 2005, University of Oregon,

OR

Experience: Nine years in Oregon schools

Mr. Randle is being recommended to serve as a Special Education Intensive Resource teacher at BRIDGE/HIRE Program effective August 11, 2011. His annual salary of \$65,843 is based on 190 days a year.

(Master, Step 8, \$65,843, 190 days)

Rapp, Mary

Education: B.A., 2007, North Park

University, IL

Experience: Three years in Alaska schools

Ms. Rapp is being recommended to serve as a First grade teacher at Ladd Elementary School effective August 11, 2011. Her annual salary of \$50,908 is based on 190 days a year.

(Bachelor, Step 3, \$50,908, 190 days)

Sansone, Leah

Education: B.A., 1991, Southern Connecticut

State University, CT

Experience: Two years in Alaska schools

Ms. Sansone is being recommended to serve as a Special Education Extended Resource teacher at Lathrop High School effective August 11, 2011. Her annual salary of \$48,832 is based on 190 days a year.

(Bachelor, Step 2, \$48,832, 190 days)

Shuttleworth, Derek

Education: M.A., 2001, Southern Oregon

University, OR

Experience: Six years in New York schools,

four years in Oregon schools

Mr. Shuttleworth is being recommended to serve as an English teacher at North Pole Middle School effective August 11, 2011. His annual salary of \$65,843 is based on 190 days a year.

(Master, Step 8, \$65,843, 190 days)

Small, Rebecca

Education: B.A., 2001, Winona State

University, MN

Experience: Six years in Alaska schools

Ms. Small is being recommended to serve as a Second grade teacher at Anderson Elementary High School effective August 11, 2011. Her annual salary of \$57,129 is based on 190 days a year.

(Bachelor, Step 6, \$57,129, 190 days)

Trainor-Wright, Rae

Education: B.A., 2006, University of Alaska,

Fairbanks

Experience: None

Ms. Trainor-Wright is being recommended to serve as a half-time Art and Technology teacher at Barnette Magnet School effective August 11, 2011. Her annual salary of \$22,339 is based on 3.5 hours a day 190 days a year.

(Bachelor, Step 0, \$44,679, 190 days)

Thrun, Kelly

Education: M.A., 2001, Grand Canyon

For the period: 7/25/11-8/30/11

University, AZ

Experience: Fifteen years in Alaska schools

Ms. Thrun is being recommended to serve as a First grade teacher at Joy Elementary School effective August 11, 2011. Her annual salary of \$65,843 is based on 190 days a year.

(Master, Step 8, \$65,843, 190 days)

Tynes-Peissner, Elizabeth

Education: B.A., 2010, University of Alaska,

Fairbanks

Experience: None

Ms. Tynes-Peissner is being recommended to serve as a Fifth grade teacher at Ladd Elementary School effective August 11, 2011. Her annual salary of \$44,679 is based on 190 days a year.

(Bachelor, Step 0, \$44,679, 190 days)

Wiley, Courtney

Education: B.A., 2011, Eastern Washington

University, WA

Experience: None

Ms. Wiley is being recommended to serve as a Speech Pathologist in the Special Education Department effective August 11, 2011. Her annual salary of \$44,679 is based on 190 days a year.

(Bachelor, Step 0, \$44,679, 190 days)

Woolever, Lela

Education: B.A., 2004, Texas State

University, TX

Experience: Four years in Texas schools

Ms. Woolever is being recommended to serve as a Third grade teacher at Arctic Light Elementary School effective August 15, 2011. Her annual salary of \$52,423 is based on 188 days a year.

(Bachelor, Step 4, \$52,981, 190 days)

For the period: 7/25/11-8/30/11

Yordy, Casey

Education:

B.A., 2010, University of Alaska,

Fairbanks

Experience:

None

Mr. Yordy is being recommended to serve as an English teacher at North Pole High School effective August 23, 2011. His annual salary of \$44,787 is based on 182 days a year.

(Bachelor + 18, Step 0, \$46,755, 190 days)

CERTIFIED PERSONNEL REQUEST FOR **LEAVE OF ABSENCE**

Astleford, Stephanie

Date of Hire:

August 16, 2002

Position:

Kindergarten teacher at Nordale Elementary School

Effective Date:

First Semester 2011/12

school year

Reason:

Sabbatical Leave

Stomberg, Karen

Date of Hire:

October 26, 1998

Position:

Art Coordinator at District

wide Art Center

Effective Date:

First Semester 2011/12

school vear

Reason:

Sabbatical Leave

TERMINATION OF CERTIFIED PERSONNEL

Abegg, Julie

Date of Hire:

August 10, 2009

Position:

Speech Pathologist at Chinook Charter School

Effective Date:

May 24, 2011

Reason:

Resignation

Brottem, Denise

Date of Hire:

August 10, 2010

Position:

Special Education Resource teacher at Hunter Elementary

School

Effective Date:

May 24, 2011

Reason:

Resignation

Brumagin, Michelle

Date of Hire:

August 13, 2001

Position:

Special Education Resource

teacher at West Valley High

School

Effective Date:

May 24, 2011

Reason:

Resignation

Oneill, Danielle

Date of Hire:

April 11, 2011

Position:

Special Education Autism teacher at Weller Elementary

School

Effective Date:

May 24, 2011

Reason:

Temporary Contract

Orange, Joanna

Date of Hire:

August 10, 2009

Position:

First grade teacher at

Anderson Elementary School

Effective Date:

May 24, 2011

Reason:

Resignation

Woody, Patricia

Date of Hire:

August 11, 2011

Position:

Counselor at Lathrop High

School

Effective Date:

September 02, 2011

Reason:

Resignation

TERMINATION OF PRINCIPAL PERSONNEL

None

TRANSFER OF **EXEMPT PERSONNEL**

None

EMPLOYMENT OF EXEMPT PERSONNEL

Burns, John

Experience: Four years as maintenance

assistant with the Alaska Club.

One year as director of

engineering with Teton Mountain Lodge. One year as assistant chief engineer with Pan Pacific. One and a half years as chief engineer with Teton Mountain Lodge. Two and a half years as maintenance foreman with Denali

Park Resorts.

Mr. Burns is being recommended to serve as the Custodial Zone Manager in the Facilities Maintenance Department, effective June 27, 2011. His annual salary of \$58,019 is based on 261 days a year, 8 hours a day.

Wollmann, L. Shea

Education: Paralegal Certificate 1988, Mile

Hi Business College

Experience: One and a half years as office

manager at Lighthouse Community Christian School. Administrative assistant with the History Department at University of Alaska Fairbanks. Promotional coordinator with Harley-Davidson Farthest North Outpost. Three years as claims adjuster with Northern Adjusters, Inc.

Ms. Wollmann is being recommended to serve as the Senior Human Resource Assistant in the Human Resources Department, effective August 15, 2011. Her annual salary of \$42,057 is based on 261 days a year, 8 hours a day.

Evans, Heather Y.

Education: M.S. 2010, John Hopkins School

of Education, MD.

Experience: Two and a half years as

department head with Pacific Christian Center. One year as kindergarten teacher with Howard County Public Schools. Ms. Evans is being recommended to serve as the Alaska Native Education Coordinator in the Alaska Native Education Department, effective July 25, 2011. Her annual salary of \$67,224 is based on 261 days a year, 8 hours a day

For the period: 7/25/11-8/30/11

TERMINATION OF EXEMPT PERSONNEL

Manning, Theresa

Date of Hire: August 1, 2007

Position: Assistant Director, Special

Education

Effective Date: September 1, 2011

Reason: Resignation

Blair, Jason

Date of Hire: March 12, 2007

Position: Systems Administrator,

Information Systems

Effective Date: August 23, 2011

Reason: Resignation

CLASSIFIED PERSONNEL REQUEST FOR LEAVE OF ABSENCE

None

AASB Resolutions Discussion Paper July 29, 2010

Dear Alaska School Board member,

AASB is distributing this discussion paper for use with "Where We Stand," the compilation of Belief Statements and Core Resolutions adopted by our membership.

During its summer quarterly meeting on July 22-24 in Eagle River, the AASB Board of Directors voted to recommend several changes to the Core Resolutions. Those changes are contained in a separate two-page memo that accompanies this discussion paper.

Currently, AASB member districts have approved 102 resolutions (see the enclosure "Where We Stand," dated Nov. 14. 2010) on a wide range of state and federal education issues. The resolutions give AASB directors and staff guidance in working with state and federal policy-makers on behalf of Alaska's public schools and our children.

For the 2011 Annual Conference on Nov. 3-6, the AASB Board is proposing four new resolutions. The following background may be helpful as you and your fellow board members consider them:

Resolve 2.2 Urging the Legislature to Adjust the Foundation Formula for K-12 Education

This resolution urges the Legislature to increase the Base Student Allocation, the District Cost Factors and funding for Special Needs and Intensive Services. The BSA is currently at \$5,680 per student, a level that was set in 2010. The District Cost Factors have been increased gradually over the past five years, based on a study by ISER (Institute of Social and Economic Research at the University of Alaska). The Intensive Needs funding is now at 13 times the BSA.

The proposed resolution 2.2 links those investments in past legislative sessions to *helping schools graduate more students*. Your school districts may have used the additional funds to accomplish other academic goals; please consider listing those accomplished goals for the information of legislators in 2012.

The AASB Board <u>recommends adoption</u> of this resolution and deletion of existing resolve 2.2, which addresses increases to the 20 percent block grant. In 2011, the Legislature approved and the Governor signed into law SB 84, which among other things establishes a foundation formula funding stream for career and technical education. The change will provide districts with more than \$11 million to fund career and technical education classes for high school students and free up the 20 percent block grant for special education and bilingual and gifted learning programs.

2.3 Concerning Recommendations of the Alaska Advisory Task Force on Higher Education & Career Readiness

This task force of 20 legislators, educators and community leaders issued a report in April recommending ways to reduce the need for remedial classes among high school graduates entering college or the workforce. The task force listed 20 different strategies that could be employed by K-12 schools and the University of Alaska to reach the goal of zero remediation by 2016.

The proposed resolution 2.3 focuses on early childhood development and improved reading, writing and math skills in K-3 students as <u>strategies that would bear the</u> most fruit at the least cost.

The AASB Board <u>recommends adoption</u> of this resolution and deletion of existing resolve 2.3, which addresses issues raised in a 2007 report by a legislative funding task force.

2.37 Focus on Grade-Level Proficiency for K-3rd Grade Students

This new resolve supports state funding that would target intervention to help K-3 students become grade level proficient. The rationale statement quotes the legislature's own advisory task force report in support of K-3 interventions, rather than expensive remedial classes later on.

The AASB Board **recommends adoption** of this new resolution.

5.19 Urging the Legislature to Recognize the True and Improving Rate of Alaska High School Graduation

This new resolve incorporates the main "talking points" AASB members used during the March 2011 Legislative Fly-in to combat misinformation about the high school graduation rate. *EED statistics will be updated for the Class of 2011 this fall. This data will be incorporated into resolution 5.19 as they become final prior to the Resolutions Committee meeting on Nov. 3.*

The AASB Board **recommends adoption** of this new resolution.

Resolutions Recommended for Deletion

2.2 Increase 20 Percent Block Grant

This resolve is outdated by passage of SB 84. See discussion of proposed New 2.2 above.

2.2 (a) District Cost Factor

The District Cost Factor increases have been fully implemented according to the five-year schedule adopted by the Legislature. New proposed resolve 2.2 requests the Legislature to consider further increases to the cost factor in 2012. A District Cost Factor Commission, chaired by Rep. Paul Seaton and Sen. Joe Thomas, has been formed to review the funding formula but no meeting has been scheduled.

- **2.3** Issues Identified by the Joint Legislative Education Funding Task Force
 The task force issued its report in 2007. Many of the issues identified have been addressed by the Legislature. The resolve is outdated. New resolve 2.3 focuses on the 2011 report of the Alaska Advisory Task Force on Higher Education & Career Readiness.
- **2.34** Funding Career & Technical Education Outside of Block Grant
 Passage of SB 84 accomplished goal of this resolution. See discussion of New 2.2 above.

Resolutions That Sunset in November 2011

- 1.7 School Improvement & Student Achievement
- 1.9 Compulsory Attendance Law
- 2.9 Local Contribution in School Funding Formula
- 2.23 Reliable & Efficient Service by the Alaska Marine Highway System
- 2.24 Forward Funding of Schools
- 3.16 Revise Parental Permission Requirements for Student Questionnaires
- **5.6** Modification of the Alaska Certificate of Achievement

The AASB Board of Directors recommends that all resolutions scheduled for sunset in 2011 be continued.

Resolutions Recommended by the AASB Board of Directors

(NEW) 2.2 URGING THE LEGISLATURE TO ADJUST THE FOUNDATION FORMULA FOR K-12 EDUCATION

AASB urges the Alaska Legislature to adjust the foundation formula for K-12 education to increase the Base Student Allocation (AS 14.17.470), the District Cost Factors (AS 14.17.460) and the Special Needs and Intensive Services funding (AS 14.17.420) in 2012.

Rationale. Legislative funding increases provided by the 25th and 26th Alaska Legislatures helped improve the graduation rate for the Class of 2010 to 78 percent, including 8,245 students who received high school diplomas over four years and an additional 1,298 students who took five or six years to graduate. The 78 percent graduation rate could be improved with continued investments in educational programs and professional development.

(NEW) 2.3 CONCERNING RECOMMENDATIONS OF THE ALASKA ADVISORY TASK FORCE ON HIGHER EDUCATION & CAREER READINESS

AASB supports the goal of the Alaska Advisory Task Force on Higher Education & Career Readiness, as announced in its report of April 2011, to help students complete high school with sufficient skills to enter the workforce or study at a postsecondary institution, without the need for remedial coursework, by 2016. AASB believes that the keys to student success include early childhood development and improved reading, writing and math skills in K-3 students.

Rationale. If students are prepared to learn, they will succeed; if not, they will struggle. The responsibility for early childhood development rests with parents and communities, with financial help from the state. Together, we can make the most of the earliest learning years. K-3 students should have the resources to gain the reading, writing and math skills needed to excel in school and eventually the workplace. The task force report of April 2011 can be used as a basis for improving education at all levels.

(NEW) 2.37 FOCUS ON GRADE-LEVEL PROFICIENCY FOR K-3RD GRADE STUDENTS

AASB supports legislative funding opportunities for intervention for K-3 students needing to make improvement to reach grade-level proficiency.

Rationale. The April 2011 report of the Alaska Advisory Task Force on Higher Education & Career Readiness stated in part: "Children who receive quality early education arrive at school ready to learn and perform better in school. They are less likely to need expensive special education interventions, and they are more likely to graduate from high school and to successfully enter the workforce. Research is clear that when students enter kindergarten, 40% of them on average are one to three years behind grade level, and too many of them stay behind throughout their school

careers. Alaska can invest a relatively small amount in early childhood and innovative K-12 programs, or a vastly greater amount at the college level. Today's third-grader can't wait for, and our public treasury cannot afford, a remediation response that doesn't begin until the 13th grade."

(NEW) 5.19 URGING THE LEGISLATURE TO RECOGNIZE THE TRUE AND IMPROVING RATE OF ALASKA HIGH SCHOOL GRADUATION

AASB encourages the Alaska Legislature to recognize that the graduation rate for Alaska high school students has steadily improved since 2005. The Department of Education & Early Development calculates that 67.7 percent of students in the class of 2010 graduated within four years, while an additional 10.6 percent of the class constituted continuing 5th and 6th year seniors.

Rationale. During the 2011 session, many legislators repeatedly stated that the graduation rate for Alaska public high schools was 60 percent. That was true a decade ago. Due to improvements in funding and the focus of districts on graduating students, a record 8,245 students received diplomas in 2010 and another 1,298 students were continuing to work toward graduation.

Resolutions Recommended for Deletion

- 2.2 Increase 20 Percent Block Grant
- 2.2 (a) District Cost Factor
- **2.3** Issues Identified by the Joint Legislative Education Funding Task Force
- 2.34 Funding Career & Technical Education Outside of Block Grant

Resolutions That Sunset in November 2011

- 1.7 School Improvement & Student Achievement
- 1.9 Compulsory Attendance Law
- 2.9 Local Contribution in School Funding Formula
- 2.23 Reliable & Efficient Service by the Alaska Marine Highway System
- 2.24 Forward Funding of Schools
- **3.16** Revise Parental Permission Requirements for Student Questionnaires
- 5.6 Modification of the Alaska Certificate of Achievement

The AASB Board of Directors recommends that all resolutions scheduled for sunset in 2011 be continued.

July 24, 2011

PERSONNEL INFORMATION REPORT

EMPLOYMENT OF CLASSIFIED PERSONNEL

Burkhead, Tyrone

Date of Hire: August 4, 2011

Position: Custodian at Watershed Charter

School

Reason: Replaces Kadie Cook, transferred

Heinrich, Ellen

Date of Hire: August 3, 2011

Position: Nurse at Lathrop High School

Reason: Replaces Barbara Steinke, resigned

Strong, Rebekah

Date of Hire: August 24, 2011

Position: Response to intervention at Anne

Wien Elementary School

Reason: Replaces Megan Hannah, resigned

Wright, Cindy

Date of Hire: August 24, 2011

Position: Response to intervention at Pearl

Creek Elementary School

Reason: Replaces Nancy Mazurek, retired

TERMINATION OF CLASSIFIED PERSONNEL

Angeles, Elizabeth

Date of Hire: August 23, 2010

Position: Response to intervention assistant

at Hunter Elementary School Effective Date: August 11, 2011

Reason: Resigned

Baker-Clerc, Tera

Date of Hire: January 7, 2008

Position: Teacher aide-intensive resource at

Badger Road Elementary School Effective Date: July 29, 2011

Reason: Resigned

Battiest, Jason

Date of Hire: October 4, 2010

Position: Alaska Native Education tutor at

Effie Kokrine School

Effective Date: August 11, 2011

Reason: Resigned

Beerends, Catherine

Date of Hire: September 20, 2010

Position: Response to intervention assistant

For the Period: 7/25/11 - 8/30/11

at Hunter Elementary School Effective Date: August 12, 2011

Reason: Resigned

Blevins, Carol

Date of Hire: February 15, 1999

Position: Secondary kitchen supervisor at

Tanana Middle School

Effective Date: August 3, 2011

Reason: Resigned

Busch, Liza

Date of Hire: January 24, 2011

Position: Alaska Native Education family advocate in the Alaska Native Education

Department

Effective Date: August 4, 2011

Reason: Resigned

Clack, Chandra

Date of Hire: September 14, 2009 Position: Teacher aide-autism at Weller

Elementary School

Effective Date: August 1, 2011

Reason: Retired

Cook, Kadie

Date of Hire: September 18, 2009

Position: Teacher aide-preschool at Pearl

Creek Elementary School Effective Date: July 28, 2011

Reason: Resigned

DeLeon, Ramon

Date of Hire: December 09, 2010

Position: Teacher aide-intervention room at

West Valley High School Effective Date: August 9, 2011

Reason: Resigned

Edwards, Norman
Date of Hire: September 21, 2004

Position: Teacher aide intervention room at

Ryan Middle School

Effective Date: May 20, 2011

Reason: Retired

PERSONNEL INFORMATION REPORT

Gordon, Angelique

Date of Hire: December 14, 2006 Position: Day custodian at Crawford

Elementary School

Effective Date: August 23, 2011

Reason: Retired

Hoffman, Mark

Date of Hire: August 17, 2009

Position: Teacher assistant at Chinook

Charter School

Effective Date: May 20, 2011

Reason: Resigned

Griffin, Clarence

Date of Hire: January 4, 2010

Position: Academic intervention aide at

Hunter Elementary School Effective Date: August 1, 2011

Reason: Resigned

Kolattukudy, Annie

Date of Hire: September 27, 2010
Position: Academic intervention aide at

Hunter Elementary School Effective Date: July 21, 2011

Reason: Resigned

Pearce, Gretchen

Date of Hire: August 23, 2010

Position: Response to intervention aide at

Badger Road Elementary School Effective Date: July 19, 2011

Reason: Resigned

Perez, Linda

Date of Hire: November 8, 2010

Position: Teacher assistant at Barnette

Magnet School

Effective Date: August 12, 2011

Reason: Resigned

Powers, Michelle

Date of Hire: August 20, 2007

Position: Nurse at Hunter Elementary School

Effective Date: September 7, 2011

Reason: Resigned

Rinio, Deborah

Date of Hire: September 18, 2009

Position: Library associate at Joy Elementary

For the Period: 7/25/11 - 8/30/11

School

Effective Date: July 28, 2011

Reason: Resigned

Roehl, Nancy

Date of Hire: September 28, 2006

Position: Response to intervention assistant and tutor at Woodriver Elementary School

Effective Date: August 3, 2011

Reason: Retiring

Telfer, Janice

Date of Hire: April 03, 2006

Position: Administrative secretary in the Special

Education Department

Effective Date: August 12, 2011

Reason: Resigned

Taylor, Warren

Date of Hire: September 22, 2004

Position: Teacher aide-behavior intervention at

Arctic Light Elementary School Effective Date: July 29, 2011

Reason: Terminated

MINUTES

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

BOARD OF EDUCATION

FAIRBANKS, ALASKA

Regular Meeting

MINUTES

August 2, 2011

President Brophy called the meeting to order at 7:01 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue. Mrs. Dominique led the Pledge of Allegiance.

Present:

Kristina Brophy, President Sue Hull, Treasurer Silver Chord, Member Wendy Dominique, Member Leslie Hajdukovich, Member Ronald Johnson, Post Representative Absent:

Sharon McConnell, Vice President Sean Rice, Clerk Thomas Daack, Base Representative Brooke Wilson, Student Representative

Staff Present:

Pete Lewis, Superintendent

Roxa Hawkins, Assistant Superintendent – Elementary

Wayne Gerke, Assistant Superintendent – Secondary

Dave Ferree, Assistant Superintendent - Facilities Management

Mike Fisher, Chief Financial Officer

Kathy Hughes, Executive Director of Alternative Instruction & Accountability

Peggy Carlson, Executive Director of Curriculum & Instruction

Bob Hadaway, Executive Director of Special Education

Clarence Bolden, Executive Director of Human Resources

Bill Bailey, Director of Public Relations

Traci Gatewood, Director of Grants & Special Projects

Elizabeth Schaffhauser, Director of Employment & Educational Opportunity

Louise Anderl, Director of Federal Programs

Gayle Pierce, Director of Labor Relations

Katherine Sanders, Director of Library Media Services

Sharon Tuttle, Executive Assistant to the Board

Others:

John Ringstad, District Lobbyist

PRELIMINARY ITEMS

2011 Track and Field State Champions

The following Lathrop students placed first in the 2011 State Track & Field Competition. Lathrop Coach Jeff Hebard made the presentations.

Event	Student Name
Girls Triple Jump – 4A (State Record)	Alisha Allen
Girls Long Jump	Alisha Allen
Boys Long Jump	Vincent Barnett

Staff Introductions

Bett Schaffhauser, employment and educational opportunity director, introduced Yatibaey Evans, the new Alaska Native Education coordinator.

AGENDA

HAJDUKOVICH MOVED, HULL SECONDED, TO ADOPT THE AGENDA WITH CONSENT ITEMS.

The following consent items were moved:

approved the minutes from the regular meeting June 22, the special meetings June 23 and July 25, and the work session June 23, 2011, as submitted.

approved the lobbyist contract for John Ringstad for the period August 1, 2011 through July 31, 2012, at a cost of \$40,000.

awarded #IFB 11-F0042 for School Furniture to Bowers Office Products, Inc. for \$11,039.04, Arctic Office Products-Anchorage for \$36,171.00, School Specialty for \$2,109.01, and Indoff, Inc. (Warehouse Equipment) for \$17,791.59 for a total award of \$67,110.64.

approved the Personnel Action Report for the period June 15 – July 25, 2011.

acknowledged the Personnel Information Report for the period June 15 – July 25, 2011.

acknowledged the Expulsions for the 2010-2011 school year, as of July 27, 2011.

acknowledged the Board's Reading File.

acknowledged the Coming Events and Meeting Announcements.

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

PUBLIC COMMENT ON NONAGENDA ITEMS

Tammie Wilson, 571 Canoro, updated the school board on AEDs Helping Hearts and their work in obtaining automated external defibrillators (AED) for all local schools. She provided the board with a handout on AEDs. Ms. Wilson reported the committee was thrilled with the news the borough had found eleven AEDs hidden in a closet. The AEDs from the borough would require some parts such as cases and pediatric pads. Ms. Wilson had called the borough and challenged them and their staff to perhaps take up a collection to make all the AEDs current. The eleven would bring the current total of AEDs to eighteen. Ms. Wilson reported the committee had sent out about thirty letters soliciting support and from those letters they had received word on about five more AEDs. She noted any person or organization that contributed over a \$1,000 would have their name on a small plaque. In determining the 33 AEDs needed, Ms. Wilson stated they had included charter schools and North Pole Christian School. She added the committee would be assisting any interested private school as well. The handout from Ms. Wilson included information on AEDs in the Anchorage School District. They had traveled to Anchorage to see how they handled their AEDs. Each school had at least one AED and the larger schools had several. All AEDs were in a box that could be opened by anyone, but upon opening, an alarm sounded. In Anchorage, they had a list of names next to each AED of those who were trained in its use. Like Fairbanks' schools, Anchorage schools were used after hours.

PUBLIC COMMENT ON NONAGENDA ITEMS (continued)

Ms. Wilson stated they had done some research and were working with risk management on training, liability, etc. She had also contacted the fire department and they were willing to provide training to anyone who would like to be trained; the details were currently being ironed out. Ms. Wilson thanked the community; they had been great in helping with the committee's AED fundraising efforts. She was thrilled because she believed the school district was preparing to install the AEDs in the buildings. She was also appreciative of all the corporate sponsors. Although she wished the donations would come in quicker, she understood companies had donation procedures they had to follow. Ms. Wilson had found the AED fundraising interesting and a lot of work, but it was for a good cause. She hoped the schools never had to use the AEDs. Ms. Wilson thanked the board for their support and encouraged them to donate towards sponsorship of an AED.

OLD BUSINESS

Policy 804: Mobile Learning Devices (Second Reading)

The administration drafted proposed School Board Policy 804: Mobile Learning Devices. The Policy Review Committee forwarded it to the board for consideration. The purpose of Policy 804 was to establish the policy of the school district on the provision for and use of mobile learning devices by students. There had been no changes from first reading.

HAJDUKOVICH MOVED, DOMINIQUE SECONDED, TO APPROVE SECOND READING, PUBLIC HEARING, AND ADOPTION OF POLICY 804: MOBILE LEARNING DEVICES.

Superintendent Lewis recommended the adoption of the policy.

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

As stated during first reading, Mrs. Dominique thought it was time to have things in schools moving towards the current technological age. She was glad the district had started with mobile learning devices. She hoped to see more in the future.

Mrs. Hull agreed with Mrs. Dominique's comments. She thought more technology was needed in the hands of students. She thought it could help advance their learning, accelerate their interests, and engage them more. She hoped the administration would give significant priority to getting technology into classrooms and the hands of students. Mrs. Hull thought the proposed policy was a good step towards that goal.

Mr. Chord agreed with the need for technology, but did not believe such an extensive policy was needed to institute technology in schools.

Mrs. Brophy appreciated the efforts put into the policy. She thought many students were adept at technology and its use. But there had been examples of technology being used inappropriately, so she would expect the policy would address those concerns and issues. Mrs. Brophy felt the policy was basically an educational tool for students to function within the parameters of what was and was not appropriate.

MOTION CARRIED BY ROLL CALL VOTE. 4 AYES 1 NAY: CHORD

Policy 810: Social Media for Community Outreach (Second Reading)

The administration drafted proposed School Board Policy 810 Social Media for Community Outreach. The Policy Review Committee forwarded it to the board for consideration. The purpose of Policy 810 was to establish the policy of the school district as it pertains to the district's, schools', departments', committees' and affiliated groups' use of social media to a broad or targeted audience as a means of rapid, cost effective, easily accessible communication which was unrelated to direct classroom instruction. There had been no changes from first reading.

HAJDUKOVICH MOVED, DOMINIQUE SECONDED, TO APPROVE SECOND READING, PUBLIC HEARING, AND ADOPTION OF POLICY 810: SOCIAL MEDIA FOR COMMUNITY OUTREACH.

Superintendent Lewis recommended the adoption of the policy.

BOARD QUESTIONS None

PUBLIC COMMENTS None

BOARD COMMENTS None

MOTION CARRIED BY ROLL CALL VOTE. 4 AYES 1 NAY: CHORD

NEW BUSINESS

2013 Capital Improvement Plan List

The state Department of Education and Early Development (DEED) requires a Board approved Capital Improvement Plan (CIP) be submitted annually by September 1 in order to be considered for state grant funding. The administration submitted the CIP for approval by the Board.

HAJDUKOVICH MOVED, HULL SECONDED, TO APPROVE THE 2013 CAPITAL IMPROVEMENT PLAN LIST, AS SUBMITTED.

Dave Ferree, assistant superintendent of facilities management, reviewed the district's draft capital improvement plan (CIP) for fiscal year 2013. The district's annual CIP was a plan for future major maintenance and upgrades; and, when necessary, construction of new school facilities. It was very important the district had a building plan approved by the school board to participate in the various public school capital funding mechanisms that originated at the federal, state, and/or local levels. In order to participate in the statewide Department of Education and Early Development (DEED) ranking system, a board-approved list had to be sent to DEED by 1 September of the year of participation.

This year, the administration presented a twenty-year plan, as opposed to a six-year plan as presented in past years. The reason for such a long-range plan was to provide some idea of the average annual expenditures they believed would be needed to maintain quality facilities over time. It was given, such long range plans would change; however, the administration believed it was useful, as a planning tool, to get an idea of the fundraising needs of the future.

2013 Capital Improvement Plan List (continued)

The plan would require annual funding averaging roughly \$16.8 million. However, at present, the plan was heavily front-loaded due to two imminent, very large projects: the Ryan renovation (priority 1), and the new elementary school for North Pole (priority 2). Together, they totaled an estimated cost of \$83 million. Once past the two important projects, costs would even out at about \$11.5 million annually.

The draft CIP list was aimed first at safety and major maintenance of district facilities. There were three goals: the first goal was public safety; the second goal was to preserve the facilities and extend their life expectancy for as long as possible for maximum economic benefit to the community; and, the third goal was to provide facilities that enhanced the delivery of education as much as possible. The list of projects would be reviewed by the FNSB Public Works Department and would closely concur with their deferred major maintenance list.

The district's highest priority was the renovation of forty-four year old Ryan Middle School. The priority was due to engineering work that suggested Ryan's structure required significant upgrades to meet modern earthquake structural standards, a situation that could not be ignored. Interim structural upgrades to Ryan were being completed at the present time, but they would only buy time for a more complete future upgrade.

Priority two was a new elementary school for the North Pole area. The district qualified for full state funding participation in new school construction due to continued student population growth in North Pole; therefore, the project had become an urgent need. The administration expected the population growth to continue and had taken numerous steps recently to manage and prepare for increasing numbers of students. The borough also recently offered an acceptable borough-owned site for a future school at the corner of Repp and Hollowell Roads.

Priority three was the final phase (IV) of the renovation of fifty-one-year old Barnette Magnet School. The district was very fortunate to receive 100 percent funding (\$9.5 million) for phase three of the project from this year's legislature. The Interior Delegation done a great job in securing the grant, and the administration continued to thank them for their successful efforts.

Projects four through ten were high priority major maintenance projects throughout the district. The projects had been on the list for several years, and although they were not yet in emergency mode, the urgency was growing. It was noted the year-one projects were the most urgent. The school board and borough assembly had intensified their focus on work that would increase the energy efficiency and lower ongoing operational costs. Seven of the ten projects listed in year-one of the capital plan would have significant, positive impact on energy efficiency.

In October 2011, voters would decide on a \$20 million bond proposal for major maintenance of schools around the district. That, coupled with the recent receipt of the grant for the Barnette renovation, would help make progress on the planned maintenance for schools. It was important borough residents understood the bond proposal was designed to take care of schools as efficiently as possible, the district was eligible for 70 percent cost reimbursement from the state, and it was the most cost effective method to continue to provide quality schools for all children in the community.

2013 Capital Improvement Plan List (continued)

	FISCAL YEAR 2013 PROJECTS			
RANK	FACILITY	PROJECT TITLE & DESCRIPTION	COST	
1	Ryan Middle	Renovation – Ryan Middle School, at 43 years of age, is the most heavily used school in the district and in need of refurbishment. Includes upgrades to building systems as necessary, refurbishment of interior surfaces, replacement of doors, cabinetry, etc., and remodeling of selected areas to better serve the school's educational program needs. This also includes remodeling of the administrative area to improve building security and student services. Exterior upgrades such as roofing and replacement of driving areas, sidewalks, and lighting are included. Phase I included consultant planning for the entire renovation of the school, including what portions should be accomplished in this phase.	\$50,255,645	
2	New North Pole Area Elementary School	Construct New 600 Student Elementary School – The North Pole attendance area is reaching capacity for grades K through 6. This project would provide for a new 600 student elementary school within the North Pole attendance area.	\$32,663,388	
3	Barnette Magnet School	Renovation Phase IV – Completion of school renovation (Phase 4) as outlined in the Educational Specifications and not completed in prior phases. Includes demolition, ADA compliance, structural upgrades and energy cost reductions. Completion of this renovation should allow this facility to extend its life for another 40+ years.	\$8,826,047	
4	Admin. Center	Rooftop Air Conditioning Units Replacement & Energy Efficiency Upgrades – One of three roof-mounted air conditioning units failed during the summer of 2004 due to age and wear. Another one failed in 2009. The entire system needs to be replaced and upgraded due to age and poor energy consumption characteristics.	\$1,562,656	
5	Tanana Middle	Roof Replacement – The original Tanana facility is 35 years old and the "new" gym is 24 years old. Both areas have the original roofs and are starting to reach the end of their lives. The newer roof is one of the last IRMA roofs in need of replacement. The project also includes new insulation to match school district standards that will help reduce energy costs.	\$4,745,778	
6	North Pole Middle	Mechanical System & Energy Efficiency Upgrades – Includes replacement of boilers and fuel system, mechanical controls system, Victaulic joint piping, and general HVAC upgrades at North Pole Middle School. This heating and mechanical system is in serious need of replacement. The plan will include a comprehensive effort to reduce energy consumption while retaining adequate heating & ventilation capacity.	\$6,029,398	
7	Arctic Light Elementary	Lighting & Energy Efficiency Upgrades – The lighting throughout the building is deficient, does not meet code, and needs to be upgraded. This includes ceiling seismic bracing and exterior lighting replacement. Energy saving lighting controls are included, with potential electrical energy savings on the order of 20%.	\$1,809,987	
8 ;	Pearl Creek	Traffic Safety Upgrades – Includes traffic routing changes to better separate parking, parent drop-off and school buses; improved drainage, improved site lighting, and replacement of deteriorated and aging asphalt and head bolt outlets. This school suffers from serious traffic congestion and safety concerns.	\$1,700,000	

2013 Capital Improvement Plan List (continued)

FISCAL YEAR 2013 PROJECTS				
RANK	FACILITY	PROJECT TITLE & DESCRIPTION	COST	
9	Pearl Creek	Flooring Replacement & Classroom Upgrades Phase I – Pearl Creek is approaching 30 years in age. The flooring and classrooms are in need of upgrades as well as some of the mechanical, electrical, and control systems. This will start the renovation and will include design and planning for remaining work.	\$4,746,852	
10	Weller	Flooring Replacement & Classroom Upgrades Phase I –Weller is approaching 30 years in age. The flooring and classrooms are in need of upgrades as well as some of the mechanical, electrical, and control systems. This will start the renovation and will include design and planning for remaining work.	\$4,247,925	
		SUBTOTAL:	\$116,587,676	

BOARD QUESTIONS

Mrs. Hajdukovich, noting the CIP list was an annual presentation, asked if there were any major changes from last year. Mr. Ferree stated there had only been some minor changes, and as an example cited some projects, such as roof replacements which had changed places according to need. The only other change was some urgent projects, such as septic systems, which had been on the list for some time, were no longer on the list, because they were presently funded.

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Hull thanked Mr. Ferree and the administration for their work. She thought having a 20-year plan was an improvement. It was good for the community to see the long-term projected needs of the district. She hoped the legislature would look fondly on the project list.

Mrs. Brophy also thanked Mr. Ferree and the administration for their work and for looking to the future.

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

Budget Transfer 2012-002: Bond Proposition

Pursuant to AS 15.13.145, money held by a school district may be used to disseminate information about the time and place of an election, and to provide the public with nonpartisan information about a ballot proposition. If there was a fall bond election, it might be necessary to provide the public with factual nonpartisan information. Budget transfer 2012-002 aligned funds to account for expenditures by the school board to present factual and nonpartisan information regarding a possible bond proposition for school facilities construction, renovation, or major maintenance. After any such vote, any unencumbered or unspent funds would be returned to the school board's reserve account.

DOMINIQUE MOVED, HAJDUKOVICH SECONDED, TO APPROVE BUDGET TRANSFER 2012-002: BOND PROPOSITION FOR \$10,000.

Budget Transfer 2012-002: Bond Proposition (continued)

Superintendent Lewis explained the budget transfer was necessary to meet the district's obligations to Alaska Public Offices Commission (APOC) rules pursuant to a potential October 2011 bond election. The transfer would make clear to the public the funds would be used to disseminate factual information, not to elicit or influence votes.

Superintendent Lewis recommended the board approve the transfer so the district could track the expenses in a very transparent manner.

BOARD QUESTIONS

Mrs. Hajdukovich asked if \$10,000 was about the same amount allotted and spent in previous years. Superintendent Lewis wasn't certain about the amount allocated and/or spent in previous years, but stated the \$10,000 was determined to give the district some flexibility in the mechanisms used to disseminate information. Mike Fisher, chief financial officer, believed the last time the district allocated funds for a bond election, it was less than \$3,000. But with the different avenues available for disseminating information — electronically, flyers, etc., the \$10,000 would give the district some flexibility. Any unused funds would be transferred back to the board's reserve account.

PUBLIC COMMENTS

None

BOARD COMMENTS

None

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

Superintendent's Contract Renewal

The Board conducted its annual evaluation of Superintendent Pete Lewis on July 25, 2011. It was the Board's intention to extend a 3-year contract to Superintendent Lewis for the period July 1, 2011 through June 30, 2014. Other existing terms of the Superintendent's contract remained unchanged.

HAJDUKOVICH MOVED, DOMINIQUE SECONDED, TO EXTEND THE 3-YEAR EMPLOYMENT CONTRACT FOR MR. PETE LEWIS AS SUPERINTENDENT OF SCHOOLS FOR THE FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT, FOR THE PERIOD JULY 1, 2011 THROUGH JUNE 30, 2014.

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Hajdukovich stated it was an easy, wholehearted yes vote for her. Superintendent Lewis had done a great job in his first year and the district was lucky to have him. She noted Superintendent Lewis' salary remained unchanged upon Superintendent Lewis' suggestion.

Mrs. Brophy totally agreed with Mrs. Hajdukovich's comments. When the board interviewed Mr. Lewis for the job, she was very confident he was the right person for the job. A year later she was very glad the board had made the decision to hire him. He had hit the ground running. Mrs. Brophy was amazed at Superintendent Lewis' grasp of Alaska, Fairbanks, and district issues. She was personally impressed and thankful for his efforts as the district moved forward.

Superintendent's Contract Renewal (continued)

Mrs. Brophy reiterated Mrs. Hajdukovich's comments about Superintendent Lewis stating he would not accept a raise, but she was pleased to at least offer him another year on his contract.

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 5 AYES

INFORMATION AND REPORTS

Summer Construction and Facilities Planning Briefing

Dave Ferree, assistant superintendent of facilities management, provided a summary of the summer's school construction activities and next year's planned activities.

OCTOBER 2009 BOND PROJECTS

Weller Elementary Lighting Project - This was a design-build contract awarded to Tunista Construction, LLC by the borough, in the amount of \$1.6 million. Work consisted of removal and replacement of virtually all interior and exterior lighting throughout the facility. Lighting would be significantly improved and, at the same time, would operate at significantly lower power requirements, reducing ongoing utility bills. The project also included new ceilings throughout the facility with improved earthquake survivability. Tunista would complete the kindergarten rooms, first and second floor rooms, and exterior lights this year, and relight the remainder of the school next summer, completing the project in August 2012.

North Pole High Lighting Project - This was a design-build contract awarded to Johnson River Enterprises, LLC by the borough, in the amount of \$3 million. Work consisted of removal and replacement of virtually all interior and exterior lighting throughout the facility. Lighting would be significantly improved and, at the same time, would operate at significantly lower power requirements, reducing ongoing utility bills. Ceilings would also receive improved structural support to improve earthquake survivability. Originally scheduled to take two summers, the contractor had made outstanding progress and would complete the project this year.

Salcha Elementary Site and Playground Upgrades – Great Northwest, Inc. was awarded this project for \$400,000. Work consisted of replacement and upgrade of all playground equipment and fall surfaces, sidewalk replacement, lighting improvements, and general site upgrades. This would also bring the playground and front entry of the school into ADA compliance. The project was scheduled for substantial completion prior to the start of school.

Badger Road Elementary Building Exterior Upgrades – Golden Heart Construction was awarded this project for \$530,000. Work consisted of replacement of windows, doors, siding, and/or exterior painting. Wherever possible, exterior insulation would be improved, resulting in some savings in long-term utility costs. The project was scheduled for substantial completion prior to the start of school.

GRANT-FUNDED WORK

Districtwide Underground Fuel Storage Tank Replacement - This was the third year of this project and completed this phase of the work. The cost for the entire project would total approximately \$3.6 million. The project included replacement of 16 underground fuel storage tanks located throughout the school district. All new storage tanks would be double walled with integrated leak detection systems and were mandated by federal EPA. This summer's work included replacement of tanks at Salcha, Badger, Weller, and North Pole Middle. The project was presently underway by Great Northwest Inc., at a cost of \$396,000.

Summer Construction and Facilities Planning Briefing (continued)

Ticasuk Brown Elementary Septic System Replacement – This work was made possible by a grant obtained by the interior delegation during the 2010 legislative session and the administration sincerely thanked them for their successful effort. The project would replace the entire school septic system including the tankage system and leach field. HC Contractors was presently performing the work for a contract price of \$183,250.

SCHOOL DISTRICT FACILITIES MAINTENANCE FUND

Ryan Middle School Interior Structural Work – Golden Heart Construction was awarded this project for \$278,000. The purpose of the project was to perform temporary internal structural improvements to the classroom wing of the facility to improve the seismic performance of the building. Work consisted of exposing a number of interior walls, stiffening them with floor to ceiling plywood sheathing, and then repairing the walls. Work was wrapping up on the project.

IN HOUSE PROJECTS

Joy & Pearl Creek Elementary Hallway Flooring Replacement - This project included replacing the carpet in the school corridors with new rubber tile flooring in Joy and approximately half of Pearl Creek. The project was done by Alaska Industries at a total cost of \$131,500.

Pearl Creek Elementary First Floor Window Replacement – District carpenters replaced all first floor classroom windows, which would result in improved energy conservation. The project cost was \$34,000 for windows, plus district-supplied labor.

Pearl Creek & North Pole Elementary Gym Light Fixture Replacement – District electricians had replaced all lighting in the two elementary gymnasiums. The lighting was significantly improved and operating costs for lighting would be greatly reduced. Total cost of the project was \$18,300 for new light fixtures, plus district-supplied labor. The project had an estimated three year payback on the costs with savings in electrical utility payments. Additionally, the district qualified for an energy savings rebate from GVEA, which would further reduce the payback period to two years.

WARRANTY REPAIRS

Badger Road Elementary Hallway Carpet Replacement – The hallway carpets were replaced during a capital improvement project in 2006. Problems with the carpet seams had resulted in the manufacturer agreeing to completely replace the carpet with new. The project was being done by Plamberg Flooring, Inc. and was nearing completion.

APPROXIMATE TOTAL EXPENDITURE FOR THESE PROJECTS: \$6.6 MILLION

FUTURE PROJECTS

TENTATIVE SUMMER 2012 CONSTRUCTION SCHEDULE

Barnette – Renovation/Reconstruction, Phase III (2011 legislative grant)
North Pole High School – Auditorium Lighting Replacement (2009 bond)
Weller – Lighting Replacement Completion (2009 bond)
Lathrop High Gymnasium & Classroom Upgrades (2009 bond)

Summer Construction and Facilities Planning Briefing (continued)

Badger Rd. Gymnasium Siding Replacement (2009 bond)

Pearl Creek Septic System Replacement (school district/borough facilities maintenance fund)

Weller Septic System Replacement (school district/borough facilities maintenance fund)

Facilities Warehouse – Connect Facility to City Sewer System (SD/borough facilities maintenance fund)

Conversion of Some School to Dual Fuel Heating Capability (grant funded)

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Brophy thanked Mr. Ferree for his report. She thought students would be excited to see the new playground equipment when they returned to school.

Superintendent Lewis asked Mr. Ferree to update the board on the large dirt piles near Lathrop and Hunter. Mr. Ferree explained the dirt piles were part of a utility upgrade project being accomplished by Aurora Energy. They had a steam heat system and a district hot water system in town. The current project was their hot water system which presently supplied water to the borough library, Lathrop, and Ryan. They would be extending service to the new Chief Andrew Isaac Center across from the hospital. Mr. Ferree stated Aurora had their utilities in the ground and were presently backfilling the ditches. He thought they would be done by the district's first event at Hering on August 12.

October 2011 Bond Request Update

Superintendent Lewis provided an update and led a discussion on the October 2011 bond request. The board had presented the borough assembly with a request for an October 2011 bond election which included a number of projects. In Superintendent Lewis' communications with the mayor, he understood the assembly was planning on bringing forward an ordinance that was different than the board's request. Ultimately it was the assembly's decision, but the board had submitted a request for two questions – one for the design work for a new North Pole area elementary school and one for the rest of the projects. The projects included North Pole Middle School's roof replacement, North Pole High School's vocational wing renovation, Ryan Middle School's renovation, Salcha's roof and envelope upgrades, Woodriver's gym, and the septic systems at Pearl Creek and Weller.

Superintendent Lewis believed the assembly was preparing to move forward with two questions, but one would be the Ryan Renovation project as a stand-alone question and the other would include the projects at North Pole Middle, North Pole High, Salcha, and Woodriver. The design work for a new North Pole area elementary school would not be on the ballot. Superintendent Lewis believed there was a desire to pursue funding for new school project through the legislature's capital projects budget in the next session. The septic systems for Pearl Creek and Weller, as well as the district's maintenance facility, would not be part of the bond request. Those projects would be funded by the borough's facility maintenance fund. The assembly's bond ordinance proposal would be around \$20 million. The assembly would be considering the bond ordinance in August. Superintendent Lewis wanted to be certain board members were aware of the assembly's plan regarding the revision of the two questions and give them the opportunity to speak to the issue. He also wanted the board to be aware the state had already submitted their approval process for the projects at the 70 percent reimbursement level.

Dave Ferree, assistant superintendent of facilities management, thought the 70 percent reimbursement from the state was very important. He emphasized the projects were planned maintenance; they were not catch-up work. The district was trying to stay ahead of the situations, not behind them.

October 2011 Bond Request Update (continued)

BOARD QUESTIONS

Mrs. Dominique asked for the mayor's reasoning in separating Ryan to its own question. Superintendent Lewis thought because it was a phased project and not looked at as part of the planned maintenance. Mrs. Dominique did not like Ryan being separated into its own question. Mrs. Dominique recalled discussions at borough assembly meetings on Ryan's age and seismic issues. She was concerned by separating Ryan to its own question there was a chance it would not pass. Mrs. Dominique wasn't certain if the board could influence the assembly to change their mind at this point in regards to Ryan being a stand-alone question, but she supported submitting the bond as one question for all projects, including Ryan's renovation.

Mrs. Hajdukovich also questioned why Ryan was separated. She understood voters liked a choice, but she questioned whether separating Ryan to its own question was wise.

Mrs. Brophy asked about the district's plans on educating the public on the bond projects. Superintendent Lewis stated the district would do everything it could to educate the public and be certain they had factual information to ensure an informed electorate. He believed the assembly was scheduled to vote on the bond ordinance at their August 25 meeting. After the assembly's decision, the district would be able to determine the best course of action.

Mr. Ferree reiterated the administration would get the factual information out to the community. In the past, the district had done their best to get the information out without advocacy.

If Ryan's renovation ended up being a stand-alone bond question, Mrs. Dominique asked if there was a way to get more information out to the public on the building's dangers and poor condition, which might help the bond pass. Superintendent Lewis stated the first phase of Ryan's renovation would be the gymnasium area and it did not have the same seismic characteristics as the other part of the building. Mr. Ferree followed by stating the district would get information out on Ryan's code situation without unduly alarming the public. But the structure needed to be corrected over a relatively short time, meaning a few years. Mr. Ferree stated the renovation phase for the bond issue would be to renovate the gym wing, then move on to the rest of the building. The reasoning for doing the gym first was a housing issue. With over 400 middle school students, there was no other place for them. Renovating the gym wing would alleviate some housing issues. As Superintendent Lewis had stated, the seismic situation in the gym wing was different than the rest of the building. Mr. Ferree stated there was still the question on whether it was wise to renovate the main building of Ryan or if it would be more economic to replace it. Mr. Ferree stated it was a question for after the bond. Either way, the gym wing would remain and needed to be renovated.

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Brophy shared the same concerns as Mrs. Dominique and Mrs. Hajdukovich about separating the questions. She had shared her comments with the mayor. She felt every project was important and separating them could possibly send the message that one was more important than the other, making it less likely to pass. Mrs. Brophy would be in-favor of one question for all projects.

Mrs. Hull agreed with what the others had said related to the preference for one question. She felt two questions introduced risk and asked why they would want to introduce risk. She thought it was unnecessary to dangle one project out from the others in one area of town. The projects were needed. The district had a good track record for passing bonds. The overall amount of the bond was reasonable. Mrs. Hull wasn't certain why the bond proposals would be split into two questions except to introduce unnecessary risk. She hoped the borough might reconsider and put all the projects in one question.

BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/ COMMITTEE REPORTS

Mrs. Brophy welcomed Colonel Ron Johnson, Ft. Wainwright's representative, back to the school board. It was wonderful to have him back. She announced Colonel Thomas Daack would serve as the new Eielson Air Force representative. Unfortunately, he had been unable to attend the meeting, but was expected to be at the next meeting.

Colonel Johnson and his family were very happy to be back in Fairbanks.

Mrs. Hajdukovich also welcomed Colonel Johnson back. It was awesome to have him back. It was good to see all the staff again.

Mr. Chord also welcomed Colonel Johnson.

Mr. Chord said he had done a lot of thinking over the last couple of weeks. He had come across some information when he searching the Internet about rules – he had found, "rules were meant to control, not to inspire. Rules placed the teacher in the position of an enforcer, a cop wearing a blue uniform with copper buttons, rather than that of a teacher, a coach, a mentor, facilitator of learning, or an educator." Mr. Chord stated he had originally gotten on the board because he had some concerns and he had three items he wanted to speak to. First, he thought there needed to be an accountability process to find out where the district was and whether it was educating right. Secondly, he thought there needed to be a transparency program. Finally, he thought the district needed to redefine what their feelings were about students, meaning all 14,000 students, not just particular groups of students. Mr. Chord stated, "much to the relief of the board" it would be the last board meeting he would attend.

Mrs. Hull was sad to hear about Mr. Chord. But she did want to welcome Colonel Johnson back to the board, and he and his family to the community. Mrs. Hull was eager and excited about the start of another school year.

Mrs. Dominique also welcomed Colonel Johnson back to the board. She knew Ft. Wainwright was happy to have him back. She was happy to see it was about time to go back to school. The kids she knew were all excited to go back to school. She was looking forward to another great year. Mrs. Dominique was happy Superintendent Lewis accepted the board's contract and would be around for another three to five years.

Mrs. Brophy was sad to hear Mr. Chord felt he had to resign from the board. She felt she needed to address Mr. Chord's comments about accountability and transparency. One thing she had been impressed with, since she had been on the board, was the accountability of the district. The reports and information the board received from the administration always focused on keeping the district accountable and moving the district forward. She noted it might not always seem the district moved forward at the speed it would like to, but there was always accountability. She said it was each member's responsibility, as board members, to understand the facts that were provided.

In regards to the transparency issue, Mrs. Brophy thought it was one of the things the district and board prided themselves on. There were so many avenues for the public to know what was happening within the district, if they cared enough to become involved. There were so many ways the district disseminated information. The board held open meetings; they did not conduct business behind closed doors except in the event of executive sessions for student discipline or personnel issues.

Mrs. Brophy reiterated her concern for Mr. Chord feeling the way he did.

Mr. Chord interjected he had not felt that way when he first came on the board. He said Mrs. Brophy had had her say and he was going to have his. Mrs. Brophy stated comment time was not an opportunity for debate. Mr. Chord stated he was fully aware of that. He said he

BOARD AND SUPERINTENDENT'S QUESTIONS/COMMENTS/ COMMITTEE REPORTS (continued)

was no longer a member of the board and if Mrs. Brophy wanted to expel him from the room, she could do that. Mr. Chord disagreed with what Mrs. Brophy had said and that was one of the biggest reasons why he was resigning from the board, because the board needed to get someone on it that would lock-step with what they were doing. He stated he was not that type of person. Mr. Chord saw things that needed to change. He got into these discussions all the time about that. He did not see how he could be any help to the board at all, so he would get out of the way and then the board could go on. He did not appreciate Mrs. Brophy taking the last five minutes to ridicule him. He said to just accept that he was leaving and leave it at that.

Mrs. Brophy assured Mr. Chord it was not an issue of ridicule. But when he spoke about accountability and transparency as though it did not exist in the district, she needed to address it for the sake of the public. Mr. Chord stated the public needed to be asked if that was really happening or not, not the board. Mrs. Brophy agreed with Mr. Chord; he was absolutely correct and the public had every opportunity to contribute. She thanked Mr. Chord.

As far as caring for students, Mrs. Brophy stated she would not be on the board if she didn't care about the students in the district and community and providing them with the best education possible. She asked that Mr. Chord never question her feelings when it came to students. Mrs. Brophy stated it was not her intent to malign Mr. Chord in any way. She did not believe she had said anything against him personally, but was only stating her personal feelings and views regarding accountability and transparency.

Superintendent Lewis said everyone was gearing up for the new school year. It was a bittersweet time of year – it was starting to get darker and summer was coming to a close. But with this time of year also came excitement, renewal, and opportunities and he was looking forward to it. The fair would be opening on Friday and the school district would have an informational booth again this year. On August 12, the district would host their welcome back event for all staff. Board members were invited to attend. The secondary principals were back to work and elementary principals would return on August 4.

Superintendent Lewis reminded board members of their work session on Thursday, August 4 at 5:30 on board planning and priorities. He extended a big thank you to the individuals and businesses who had contributed school supplies for district students. Bus information would be published in Sunday's paper, as well as being available on the district's website.

Superintendent Lewis reported Governor Parnell had recently signed SB84 giving districts one-time funding for the upcoming year, at approximately \$83 per student, and career technical education funding for the next five years. The district should receive approximately \$1 million to help with career technical education.

In regards to the Alaska Performance Scholarship, the district had 837 graduates, with 237 students meeting the test score and GPA criteria, which equated to 34 percent of students. Superintendent Lewis had done the calculations and if every eligible graduate applied for every opportunity, it would be close to \$4 million.

Superintendent Lewis welcomed Colonel Johnson to the board. He was looking forward to having him back on the board and working with him.

Mrs. Brophy asked Mrs. Hull to speak to AASB's call for resolutions. Mrs. Hull reviewed AASB's process for resolutions and hoped the board would be interested in meeting on them. If board members had any comments or input on the resolutions, they could forward them to Mrs. Hull. Mrs. Brophy encouraged board members to look over the resolutions.

The meeting adjourned at 8:08 p.m.

Work Session MINUTES August 4, 2011

President Brophy called the work session to order at 5:31 p.m. in the Superintendent Conference Room of the FNSBSD Administrative Center at 520 Fifth Avenue. The work session was called to discuss board planning and protocols.

Present:

Kristina Brophy, President Sue Hull, Treasurer Wendy Dominique, Member Leslie Hajdukovich, Member Absent:

Sharon McConnell, Vice President Sean Rice, Clerk Silver Chord, Member

Staff Present:

Pete Lewis, Superintendent of Schools Sharon Tuttle, Executive Assistant to the School Board

Priorities and Planning

Superintendent Lewis announced the formation of the Superintendent's Community Committee on School Improvement. The committee would enhance community involvement in education by forming a collaborative partnership between the superintendent and a team of culturally and ethnically diverse stakeholders in Fairbanks. It would work to promote a two-way flow of suggestions and initiatives to enhance understandings and cooperation between the district and community. It would also facilitate a standard quarterly meeting between the parties with open discussions on school improvement.

Superintendent Lewis made a presentation on professional learning communities, focusing on improving student achievement and asking four questions:

- 1. What do we want each student to learn?
- 2. How will we know when each student has learned it?
- 3. How will we respond when a student experiences difficulty in learning?
- 4. How will we respond to enriching those already proficient?

Anticipating the board would be working on their goals in the coming months Superintendent Lewis' presentation focused on students and their learning, eliminating the achievement gaps, increasing achievement for all kids, secondary reform, and continuing to develop and support professional learning communities. It also highlighted curriculum and grade level expectations and essential learnings.

Superintendent Lewis would like to revamp the district's curriculum process to include year-round K-12 content area committees to assess curriculum alignment, articulation, data, scope and sequence, pacing, and professional learning on an ongoing basis. He also expressed the need for an assessment system which would reflect on what was clear – evidence and artifacts, utilize data to inform instruction, and have common assessments.

Superintendent Lewis' presentation stressed the importance of interventions when students didn't "get it." Interventions had to be tied to learning targets, core instruction, and be intentional. Interventions would take place before school, at lunch, and/or after school. They had to keep students in class, be

Priorities and Planning (continued)

building driven, provide targeted assistance, and directed to student needs. The presentation also covered professional development, standards based grading, advisory considerations, student-led conferences, personal learning plans for students, and gifted/enrichment education.

Superintendent Lewis addressed the importance of being reflective in the district's implementation and practice of professional learning communities. The organizational pace needed to be supportive. There needed to be opportunities to create learning environments that "grew people." He emphasized the district was not a "lockstep" business or process. You had to "go slow to go fast." The mindset of the district and staff had to go "from compliance...to commitment...to 'our culture'."

The administration would be meeting with borough representatives on the ordinances regarding attendance and truancy. Superintendent Lewis asked for guidance from the board regarding consequences for students not attending school. Board members voiced concern of the added hardship of truancy fines. Superintendent Lewis would rather see a kid-consequence, rather than a parent consequence system; perhaps court ordered school attendance. There would be a graduated set of consequences. The borough mayor had indicated he was willing to carry the ordinance. The board expressed interest in looking at the process.

President Brophy had asked for a model of a spreadsheet for district programs and how assessment data related to and/or was being used in each program. She reviewed the spreadsheet template with board members. They agreed the information would be useful.

For the upcoming year, Superintendent Lewis said he would provide recommendations when reports were provided to the board. Board members discussed the importance of tracking progress on a regular basis and utilizing data to move the district forward.

As the school board developed the district's priorities, Superintendent Lewis offered the administration's assistance in any way needed.

Other Discussion

None

The meeting adjourned at 7:02 p.m.

Special Meeting

MINUTES

August 8, 2011

President Brophy called the meeting to order at 5:39 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue.

Present:

Kristina Brophy, President Sharon McConnell, Vice President Sue Hull, Treasurer Sean Rice, Clerk Wendy Dominique, Member Absent:

Silver Chord, Member Leslie Hajdukovich, Member

Staff Present:

Pete Lewis, Superintendent Wayne Gerke, Assistant Superintendent – Secondary Clarence Bolden, Executive Director of Human Resources Gayle Pierce, Hearing Officer Sharon Tuttle, Executive Assistant to the Board of Education

Other:

Jill Dolan, Assistant Borough Attorney

Executive Session

An executive session was called to discuss student discipline and a waiver of informal hearing.

HULL MOVED, MCCONNELL SECONDED, TO CONVENE IN EXECUTIVE SESSION TO DISCUSS A WAIVER OF INFORMAL HEARING AND STUDENT DISCIPLINE ISSUES THAT TEND TO PREJUDICE THE REPUTATION AND CHARACTER OF ANY PERSON, PROVIDED THE PERSON MAY REQUEST A PUBLIC DISCUSSION AND MATTERS WHICH BY LAW, MUNICIPAL CHARTER, OR ORDINANCE ARE REQUIRED TO BE CONFIDENTIAL.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 4 AYES

The Board convened to executive session at 5:40 p.m.

Mr. Rice arrived at 5:48 p.m.

The executive recessed at 5:52 p.m.

MCCONNELL MOVED, DOMINIQUE SECONDED, TO READMIT STUDENT 02-14-11-03 TO LATHROP HIGH SCHOOL

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 5 AYES

The executive session reconvened at 5:53 p.m.

The executive session ended at 5:58 p.m.

HULL MOVED, MCCONNELL SECONDED, TO APPROVE THE WAIVER OF INFORMAL HEARING AS PROVIDED IN 14.20.180(E) AND IN C.5.A OF SCHOOL BOARD ADMINISTRATIVE REGULATION 616.2 AS REQUESTED BY EMPLOYEE 08-08-11-01.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 5 AYES

Board Comments/Discussion

Superintendent Lewis reminded board members of the district's Welcome Back event for all staff at Hering Auditorium at 8:00 a.m. on Friday, August 12. He asked board members who planned to attend to notify President Brophy so she would know to introduce them.

The meeting adjourned at 6:00 p.m.

Special Meeting MINUTES August 15, 2011

President Brophy called the meeting to order at 5:04 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue. A special meeting was called to determine the status of Board Member Silver Chord.

Present:

Kristina Brophy, President Silver Chord, Member Wendy Dominique, Member Leslie Hajdukovich, Member Absent:

Sharon McConnell, Vice President Sue Hull, Treasurer Sean Rice, Clerk

Staff Present:

Pete Lewis, Superintendent
Wayne Gerke, Assistant Superintendent – Secondary
Roxa Hawkins, Assistant Superintendent – Elementary
Dave Ferree, Assistant Superintendent – Facilities Management
Mike Fisher, Chief Financial Officer
Elizabeth Schaffhauser, Director of Employment & Educational Opportunity
Gayle Pierce, Director of Labor Relations
Katherine Sanders, Director of Library Media
Sharon Tuttle, Executive Assistant to the Board of Education

Other:

James D. DeWitt, Guess & Rudd P.C.

Board Member Resignation

There were two questions originally to be determined by the Board.

- 1. Determine if School Board Member Silver Chord had resigned from the Board of Education.
- 2. If the School Board determined Mr. Chord had resigned, whether or not to accept that resignation.

President Brophy asked for a motion on the first question to begin discussions.

DOMINIQUE MOVED IT HAS BEEN DETERMINED SCHOOL BOARD MEMBER SILVER CHORD HAS RESIGNED FROM THE BOARD OF EDUCATION.

MOTION DIED DUE TO LACK OF A SECOND

Because the motion died due to a lack of a second, President Brophy stated the issue of determining whether Mr. Chord had resigned from the board could not be discussed any further and consequently the intent of the special meeting could not be shared with the public. President Brophy sought guidance from board counsel, James D. DeWitt of Guess & Rudd P.C. asking if Mr. Chord's rescinding his resignation stood. Mr. DeWitt first explained seconding a motion did not mean board members supported it; it only meant the topic was on the floor for discussion. Without a second to the motion, he said the board remained in limbo.

Board Member Resignation (continued)

Mr. DeWitt advised having Mr. Chord state his present intentions for the record. President Brophy clarified as board president she could not second the motion. Mr. DeWitt stated she was correct.

President Brophy asked Mr. Chord if he wished to declare his intentions. Mr. Chord stated he had spent many hours thinking about what had happened at the August 2 meeting. He said he owed the staff an apology for subjecting them to his outburst of frustration about what had taken place at previous meetings. At the time of his August 2 comments, his frustration was to the point he did not think he was a viable person on the board. He said he had talked to different people since that meeting and had decided to stay on the school board.

Mr. Chord thought if some of the issues between people on the board were resolved, they could have a very viable and workable group. President Brophy agreed with Mr. Chord and thanked him for his comments.

President Brophy wanted to be certain the public knew the intentions behind the special meeting. She explained in the absence of any clear policy identifying an appropriate response to Mr. Chord's resignation she had sought legal advice and began formulating a process that she hoped would resolve the situation. She wanted to respond within the parameters of the law, as well as with fairness and consideration for all involved. Always in the forefront of President Brophy's mind was the belief the school board should hold itself to high standards of performance, accountability, and conduct in order to meet the public trust that had been bestowed by the election of each board member.

President Brophy recognized her decision to call a special meeting would not be looked upon favorably by everyone and might even have been viewed as an attempt to force Mr. Chord from the school board. It was a risk she was willing to take in order to maintain her own integrity, the integrity of the school board, and the public trust, and to begin to develop a process to address any future occurrence.

President Brophy stated it would have been much easier to maintain the status quo and respond the way the board had in the past. It would have certainly eliminated the opinion she had created an unnecessary and controversial spectacle. President Brophy believed although school board service could often be challenging and frustrating, in order to be effective, board members had to individually decide whether they were all in or all out. A commitment or lack of commitment should not be determined by a written confirmation, but instead, a school board member's intent should match their action and words.

As difficult as the last two weeks had been, President Brophy did not regret calling the special meeting to resolve the issue once and for all. A friend had shared some life lessons from Marian Wright Edelman's book, *The Measure of Our Success: A Letter to My Children and Yours.* Ms. Edelman reminded readers not to be afraid of taking risks or being criticized. There was a famous saying, if you didn't want to be criticized don't say anything, do anything, or be anything. President Brophy did not think that was a very good formula for a school board leading the Fairbanks North Star Borough School District. Ms. Edelman also encouraged people to be confident they could make a difference. Thomas Carlyle stated, a person's main business was not to see what lied dimly at a distance, but to do what clearly lied at hand.

President Brophy challenged each board member to learn from the experience and to continue committing themselves to doing what was right for students and the community.

The meeting adjourned at 5:11 p.m.

Special Meeting MINUTES August 15, 2011

President Brophy called the meeting to order at 5:30 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue.

Present:

Absent:

Kristina Brophy, President Sharon McConnell, Vice President Sue Hull, Treasurer Silver Chord, Member Wendy Dominique, Member Leslie Hajdukovich, Member Sean Rice, Clerk

Staff Present:

Pete Lewis, Superintendent Wayne Gerke, Assistant Superintendent – Secondary Sharon Tuttle, Executive Assistant to the Board of Education

Executive Session

An executive session was called to discuss student discipline.

HULL MOVED, MCCONNELL SECONDED, TO CONVENE IN EXECUTIVE SESSION TO DISCUSS STUDENT DISCIPLINE ISSUES THAT TEND TO PREJUDICE THE REPUTATION AND CHARACTER OF ANY PERSON, PROVIDED THE PERSON MAY REQUEST A PUBLIC DISCUSSION AND FEA NEGOTATION MATTERS, THE IMMEDIATE KNOWLEDGE OF WHICH, WOULD CLEARLY HAVE AN ADVERSE EFFECT UPON THE FINANCES OF THE GOVERNMENT UNIT.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 6 AYES

The Board convened to executive session at 5:31 p.m.

The executive session ended at 5:41 p.m.

HAJDUKOVICH MOVED, MCCONNELL SECONDED, TO READMIT STUDENT 08-15-11-01 TO NORTH POLE HIGH SCHOOL

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 6 AYES

Board Comments/Discussion

President Brophy reminded board members of the special meeting on Monday, August 22 at 5:30 for an executive session to hear student discipline and the work session on board planning and priorities, immediately following the special meeting.

Superintendent Lewis reminded everyone the first day of school for students would be Thursday, August 18, 2011.

The meeting adjourned at 5:43 p.m.

Special Meeting MINUTES August 22, 2011

President Brophy called the meeting to order at 5:30 p.m. in the Superintendent Conference Room of the FNSBSD Administrative Center at 520 Fifth Avenue.

Present:

Kristina Brophy, President
Sharon McConnell, Vice President
Sue Hull, Treasurer
Sean Rice, Clerk

Silver Chord, Member

Absent:

Wendy Dominique, Member Leslie Hajdukovich, Member

Staff Present:

Pete Lewis, Superintendent Wayne Gerke, Assistant Superintendent – Secondary Sharon Tuttle, Executive Assistant to the Board of Education

Executive Session

An executive session was called to discuss student discipline.

MCCONNELL MOVED, RICE SECONDED, TO CONVENE IN EXECUTIVE SESSION TO DISCUSS STUDENT DISCIPLINE ISSUES THAT TEND TO PREJUDICE THE REPUTATION AND CHARACTER OF ANY PERSON, PROVIDED THE PERSON MAY REQUEST A PUBLIC DISCUSSION AND FEA NEGOTATION MATTERS, THE IMMEDIATE KNOWLEDGE OF WHICH, WOULD CLEARLY HAVE AN ADVERSE EFFECT UPON THE FINANCES OF THE GOVERNMENT UNIT.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 5 AYES

The Board convened to executive session at 5:31 p.m.

The executive session ended at 5:55 p.m.

MCCONNELL MOVED, RICE SECONDED, TO:

READMIT STUDENT 04-04-11-01 TO WEST VALLEY HIGH SCHOOL

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 5 AYES

MCCONNELL MOVED, CHORD SECONDED, TO:

READMIT STUDENT 05-02-11-03 TO RYAN MIDDLE SCHOOL

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 5 AYES

Board Comments/Discussion

None

The meeting adjourned at 5:57 p.m.

Work Session

MINUTES

August 22, 2011

President Brophy called the work session to order at 5:58 p.m. in the Superintendent Conference Room of the FNSBSD Administrative Center at 520 Fifth Avenue. The work session was called to discuss board planning and priorities.

Present:

Kristina Brophy, President Sharon McConnell, Vice President Sue Hull, Treasurer Sean Rice, Member Silver Chord, Member Absent:

Wendy Dominique, Member Leslie Hajdukovich, Member

Staff Present:

Pete Lewis, Superintendent of Schools Sharon Tuttle, Executive Assistant to the School Board

Planning

Superintendent Lewis reviewed enrollment numbers with board members. At the current time, the district was down approximately 282 students from 2011-12 projections, but enrollment was expected to increase over the next few weeks. The official enrollment count would take place in October. District administrators were monitoring enrollment numbers daily to address class size and staffing issues.

President Brophy reviewed board member meeting attendance. Board members were encouraged to be mindful of their attendance. Board members were in agreement it would be helpful to include a recap of attendance in each board packet. The administration would review the current board attendance policy for possible changes to bring the policy in-line with current practice, such as calling the board secretary to report absences.

Priorities

After much discussion on different district priorities and programs, including career technical education (CTE), expanding technology and getting technology into the hands of students, parent and community engagement, expanded student learning options, student achievement, bond and CTE funding, utilizing data in decision making, student test scores, and thinking outside the box for innovative ways to engage students board members developed draft priorities for the administration (in no particular order).

1. Student achievement

- achievement of and for all students
- achievement gaps
- graduation rates

2. Create and implement a comprehensive CTE plan

- Superintendent Lewis & Assistant Superintendent Gerke would lead the development of the CTE plan
- clear concise plan for future direction
- Mat-Su/state models
- introduce career tech education at an early age

Priorities (continued)

3. Strengthen parent and community engagement

- business partnerships
- more than a passive approach
- recognition

4. Inspire technological innovation in the classroom and expand student use of, and access to, technology.

- technology plan was geared more to standardization rather than innovation
- students should leave the district being able to use multiple devices and platforms as tools
- challenge staff to become knowledgeable and comfortable with technology
- technology incorporated into every curriculum

5. Examine and investigate innovative ways to expand options to engage and educate all students.

- expanded learning options homeschool program better meet student needs
- think outside the box
- become competitive with other programs outside the district
- advertise programs and make them more inviting
- determine why students became/were disengaged and what it would take to re-engage them
- expand thinking on how to bring more people into the system
- look at other districts and what they were doing to bring people in (Mat-Su, Kenai)
- grow the B.E.S.T. program

The board took a break at 7:08 p.m. and reconvened at 7:12 p.m.

The board had a thorough discussion on career technical education (CTE) including state funding for the program, possible CTE bond funding improvements, career pathways, plan development, and other district and state CTE plans. Board members asked for a CTE timeline. Superintendent Lewis hoped to have a clear plan by the year of the school year and implement it over the next four to five years.

There was also much discussion on student assessment, AYP scores, and the problems with *No Child Left Behind*. Although test scores were important, board members agreed on the need to focus on how the district could better serve students and improve student achievement. There were many ways to measure success.

Board members agreed it would be helpful to regularly review progress on the board's goals and priorities – perhaps in written form included in the board's reading file or quarterly presentations. Superintendent Lewis agreed.

Superintendent Lewis and the administration would work on refining the priorities, along with developing objectives and progress rubrics. The administration would bring a proposal forward at a future meeting for board approval.

Budget Committee

Superintendent Lewis had brainstormed ideas to improve the board's budget committee. He suggested making the budget committee a committee of the whole. With routine work sessions scheduled, he recommended utilizing the first hour and a half of each meeting to review the budget and the remaining hour and a half on other topics as needed. Some board members expressed concern the board working as a committee of the whole would defeat the citizen's advisory piece of the committee. The board would continue their discussions on the budget committee at a future meeting.

Miscellaneous Discussion

Board members asked for the results of the district's recent communication's audit and an update on special education.

Superintendent Lewis and the board discussed communication protocols regarding sensitive issues, anonymous correspondence, and confidential personnel issues. Personnel issues were handled by the superintendent and other administrators on a need-to-know basis. Because of the Board of Education's function as a hearing officer/board, board members were not briefed on specific personnel and staff issues. The superintendent would advise board members of personnel concerns in general terms when warranted.

In regards to anonymous communications to the board and administration, they were shared with the board president and superintendent. Superintendent Lewis assured board members, when warranted issues raised in anonymous communications were looked into, but without substantiating documentation and authorship, it was sometimes difficult to address specific concerns.

The meeting adjourned at 8:03 p.m.

Revised by School Board: May 3, 2011 2011								2012						
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18	(19)	20)		22	23	24	Last 3 days (early dismissal) Tentative make-up days for bad weather	17	18	19	20	21	22	23
25	26	27	28	29	30	31	Professional 1st semester: 90 days	24	25	26	27	28	29	30
				2nd	l Quarter:	46 days	Development Day 2nd semester: 90 days (no school)							